

**District Status Report for 2013-14****ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

**LITERACY**

PCT of concentrators proficient in Literacy: 79.31%  
 Consortia/DistrictTarget: 75.51%  
 District rating: Met Target

**GEOMETRY**

PCT of concentrators proficient in Geometry: 68.97%  
 Consortia/DistrictTarget: 78.31%  
 District rating: Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE

PCT of concentrators proficient: 75.86%  
 Consortia/DistrictTarget: 76.00%  
 District rating: Met Target

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

PCT of concentrators graduating: 100.00%  
 Consortia/DistrictTarget: 85.00%  
 District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT of positive placement: 91.67%  
 Consortia/DistrictTarget: 95.00%  
 District rating: Met Target

**COMPLETION**

CTE concentrators leaving the secondary system during the reporting year who are reported as graduated or who receive a GED diploma.

PCT of concentrators proficient: 100.00%  
 Consortia/DistrictTarget: 96.00%  
 District rating: Met Target

**NON-TRADITIONAL PARTICIPATION**

Students enrolled in a minimum of one unit in a program of study determined to be nontraditional for their gender.

PCT of Non-Trad Participation: 30.48%  
 Consortia/DistrictTarget: 26.00%  
 District rating: Met Target

**NON-TRADITIONAL COMPLETERS**

CTE concentrators who graduate and who complete the requirements for a program of study that is nontraditional for their gender.

PCT of Non-Trad Completers: 0.00%  
 Consortia/DistrictTarget: 27.00%  
 District rating: Below Target

## ACCREDITATION STANDARDS DETAIL

**White Co. Central High School offered 13 programs of study in 11 different career cluster pathways.**

## Animal Systems

Animal Systems	Approved	
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## Banking Services

Banking Services	Approved	
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## Facility and Mobile Equipment Maintenance

Automotive Collision Repair	Approved	ASU-Searcy Regional Career Center - Searcy
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Automotive Service Technology	Approved	ASU-Searcy Regional Career Center - Searcy
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## Family &amp; Community Services

Family & Consumer Sciences Education	Approved	
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## Personal Care Services

Cosmetology	Conditionally-Approved	ASU-Searcy Regional Career Center - Searcy
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## Power, Structural and Technical Systems

Agricultural Power, Structural & Technical System	Approved	
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## Production

Machine Tool Technology	Approved	ASU-Searcy Regional Career Center - Searcy
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Welding	Approved	ASU-Searcy Regional Career Center - Searcy
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## Teaching &amp; Training

Education & Training	Approved	
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## Therapeutic Services

Health Science Technology Education	Approved	ASU-Searcy Regional Career Center - Searcy
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## Travel &amp; Tourism

Hospitality	Approved	Dawson Distance Learning
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## Web and Digital Communications

Digital Communications	Approved	
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**COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	46
Agricultural Power, Structural & Technical Systems	10
Animal Systems	11
Banking Services	1
Digital Communications	7
Family & Consumer Sciences Education	17