

SEACBEC (Warren)
Status Report for 2011-12

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
Percent of concentrators proficient in Literacy: 51%	Percent of concentrators proficient in Geometry: 69%
State Target: 75.82%	State Target: 64.60%
Center rating: Below Target	Center rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

Percent of concentrators proficient. 63.01%	State Target: 67.50%
Center rating: Below Target	

Another factor in CTE Skill Attainment is the proficiency of all students tested during the 2011-12 year.
Center proficiency score: 64.71%

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least three units in one occupational area) compared with the number of those who graduated.

Percent of Concentrators Graduated: 99%	State Target: 85.00%
Center rating: Met Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

Percent positive placement: 92%	State Target: 94.09%
Center rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. One is the number of completers compared with the number of graduates. However, since students do not graduate from the secondary vocational center, this measure is not applicable. The other measure is the number of seniors enrolled in career and technical classes compared to the number of completers. This measure can be applied to the secondary centers. The state average in 2011-12 was 61.76%.

Number of seniors compared to completers: 68%

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PROGRAMS OF STUDY OFFERED IN THE 2011-12 SCHOOL YEAR

Pathways and Programs of Study:

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Administrative Support	
Office Administration	Approved
Business Finance	
Business Finance	Approved
Construction	
Construction Technology	Approved
Facility and Mobile Equipment Maintenance	
Power Equipment Technology	Approved
Marketing Management	
Entrepreneurship	Approved
Network Systems	
Computer Engineering	Approved
Production	
Welding	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

VOCATIONAL TECHNICAL SKILL ATTAINMENT DETAIL

	Number Tested	Number Proficient	Proficient Percent
Agriculture	61	40	65.57%
Agricultural Mechanics	7	6	85.71%
Animal Science	21	17	80.95%
Biological Animal Science	13	9	69.23%
Environmental Resources	8	4	50.00%
Managing Our Natural Resources	11	3	27.27%
Plant Science	1	1	100.00%
Business and Marketing	40	27	67.50%
Computerized Accounting I	10	1	10.00%
Computerized Business Applications	12	9	75.00%
Introduction to Finance	5	5	100.00%
Office Management	13	12	92.31%
Family and Consumer Sciences	51	29	56.86%
Child Development	7	5	71.43%
Family & Consumer Sciences	13	10	76.92%
Food & Nutrition	16	6	37.50%
Parenting	5	5	100.00%
Personal and Family Finance	10	3	30.00%
Skilled and Technical Sciences	37	23	62.16%
Human Anatomy and Physiology	26	20	76.92%

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Introduction to Medical Professions	11	3	27.27%
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Completers of Programs of Study Detail

Total Number of completers of programs of study:	99
Computer Engineering	13
Construction Technology	8
Digital Communications	28
Entrepreneurship	2
Health Science Technology Education	29
Office Administration	9
Power Equipment Technology	3
Welding	7