

# **TRAVEL DESTINATIONS**

## Curriculum Content Frameworks

**Please note: All assessment questions will be taken from the knowledge portion of these frameworks.**

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# Curriculum Content Frameworks

## TRAVEL DESTINATIONS

|   |                    |
|---|--------------------|
| Grade Levels: 10-12<br>Course Code: 492460<br>Units of Credit: .5   | Prerequisite: None |
| Course Description: Travel Destinations is a one-semester course that provides a working knowledge of the geography of the earth as it relates to travel and tourism. Focus is on the attractions of place, patterns and processes of World Tourism, Geography and Travel and tourism in North America, Mexico, Central America, The Caribbean, South America, Europe, The Middle East, Africa, Asia, Australia, New Zealand and the South Pacific. |                    |

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# Unit 1: Travel Geography Basics

Hours: 10

**Terminology:** Adventure seeker, Business traveler, Continent, Flat-map, Hemisphere, Island, Latitude, Leisure traveler, Locator map, Longitude, Mercator projection, Peninsulas, Rivers, Route map, Time zone

| <b>CAREER and TECHNICAL SKILLS</b>                     |  |
|--|--|
| What the Student Should Know                           | What the Student Should be Able to Demonstrate   |
| <b>Knowledge</b>                                       | <b>Application</b>   |
| 1.1 Define terminology associated with basic geography | 1.1.1 Prepare a list of terms with definitions   |
| 1.2 List basic concepts and strategies of destination  | 1.2.1 Make a list of basic strategies used in selling destination: <ul style="list-style-type: none"> <li>• Know facts about a destination</li> <li>• Know different types of travelers</li> <li>• Know individual travelers</li> <li>• Know misgivings or problems that might arise for the client</li> <li>• Use up-selling, cross-selling and follow-up contacts</li> </ul> |
| 1.3 Describe geography and maps                        | 1.3.1 Compare and contrast types of maps used in the industry, list differences: <ul style="list-style-type: none"> <li>• Flat maps-mercator projection</li> <li>• Route map</li> <li>• Globe</li> <li>• Locator map</li> <li>• Mental map</li> </ul>  |
| 1.4 Describe map related tools                         | 1.4.1 Describe aspects of a map in relation to: <ul style="list-style-type: none"> <li>• Hemispheres</li> <li>• Latitude and longitude</li> <li>• Time zones</li> <li>• International Date Line</li> </ul>   |
| 1.5 Name land forms associated with travel geography   | 1.5.1 Differentiate between types of land forms: <ul style="list-style-type: none"> <li>• Continents, islands, cays, peninsulas, capes, mountains</li> <li>• Gulfs, rivers, lakes, oceans, seas</li> </ul>   |
| 1.6 Discuss winds and their effect on travel           | 1.6.1 Discuss types of winds <ul style="list-style-type: none"> <li>• Westerlies</li> <li>• Jet stream</li> <li>• Trade Winds</li> <li>• Types of storms and other climate conditions</li> </ul>   |
| 1.7 Discuss tourism patterns                           | 1.7.1 Discuss patterns of travel <ul style="list-style-type: none"> <li>• Peak season</li> <li>• Off season</li> <li>• Shoulder season</li> <li>• Special events</li> </ul>  |

## Unit 2: Destinations of North America

**Hours: 20**

Terminology: Amtrack, Appalachian mountains, Boardwalk, Boston "T" subway, Broadway, Busch Gardens, Central park, Day Line Cruises, Disneyland, Empire State Building, Gettysburg National Battlefield, Golden Gate Park, Grand Canyon National Park, Kennedy Space Center, Niagara Falls, Pearl Harbor, Pennsylvania Dutch Country, Rockefeller Center, Rocky Mountaineer rail-tours, St. Augustine, Statue of Liberty, Walt Disney World, Yosemite National Park

| <b>CAREER and TECHNICAL SKILLS</b>                                 |  |
|--|--|
| What the Student Should Know                                       | What the Student Should be Able to Demonstrate   |
| <b>Knowledge</b>   | <b>Application</b>   |
| 2.1 Define terminology associated with North American Destinations | 2.1.1 Prepare a list of terms with definitions   |
| 2.2 Discuss regions of North America                               | 2.2.1 Make a list of regions associated with North America   |
| 2.3 Research land forms and bodies of water                        | 2.3.1 Describe and list the different land forms and bodies of water associated with North America |
| 2.4 Discuss tourism patterns associated with climate and seasons   | 2.4.1 Discuss seasonal travel patterns in North America and how they are affected by               |
| 2.5 Explain the New England area                                   | 2.5.1 Discuss the states associated with New England   |
|  | 2.5.2 Discuss transportation systems-especially trains and subways for the area                    |
|  | 2.5.3 List important destinations in Boston  |
|  | 2.5.4 Show examples of cliff-side mansions in Newport, Rhode Island                                |
|  | 2.5.5 Compare reasons why travelers will or will not visit New England                             |
| 2.6 Research the New York/New Jersey area                          | 2.6.1 Locate and discuss the major cities of New York and New Jersey on a map                      |
|  | 2.6.2 Discuss transportation systems-especially trains, subways, buses and taxis                   |
|  | 2.6.3 List important destinations in New York and New Jersey                                       |
|  | 2.6.4 List reasons why travelers will or will not visit the area                                   |
| 2.7 Research and discuss the mid-Atlantic states                   | 2.7.1 Locate and discuss the states and major cities of the Mid-Atlantic area on a map             |
|  | 2.7.2 Discuss transportation systems -especially trains, subways, buses and taxis                  |
|  | 2.7.3 List important destinations in the area  |
|  | 2.7.4 Research and discuss Pennsylvania Dutch country  |
|  | 2.7.5 List reasons why travelers will or will not visit the area                                   |
|  | 2.7.6 Examine historical sites in the area   |

**CAREER and TECHNICAL SKILLS**

What the Student Should Know

What the Student Should be Able to Demonstrate

| <b>Knowledge</b> |   | <b>Application</b> |   |
|------------------|---|--------------------|---|
| 2.8              | Research and discuss the state of Florida                 | 2.8.1              | Locate and discuss the state of Florida and its major cities on a map   |
|                  |   | 2.8.2              | Discuss transportation systems used in the area   |
|                  |   | 2.8.3              | List important destinations in the area   |
|                  |   | 2.8.4              | Research and discuss weather patterns of the area   |
|                  |   | 2.8.5              | List reasons why travelers will or will not visit the area  |
|                  |   | 2.8.6              | Examine Walt Disney World and other attractions of the area   |
|                  |   | 2.8.7              | Research and discuss Florida coast line, resorts and ports for cruises-include Key West, Miami, St. Augustine |
| 2.9              | Research and discuss the states of California and Arizona | 2.9.1              | Locate and discuss the states of California and Arizona and list major cities on a                            |
|                  |   | 2.9.2              | Discuss transportation systems used in the area   |
|                  |   | 2.9.3              | List important destinations in the area   |
|                  |   | 2.9.4              | Research and discuss weather patterns of the area   |
|                  |   | 2.9.5              | List reasons why travelers will or will not visit the area  |
|                  |   | 2.9.6              | Examine and compare Disneyland with Walt Disney World in Florida and other attractions of the area            |
|                  |   | 2.9.7              | Research and discuss the California coast line, resorts and ports for cruises                                 |
| 2.10             | Research and discuss the areas of Canada and Alaska       | 2.10.1             | Locate and discuss the state of Alaska and the country of Canada  |
|                  |   | 2.10.2             | Discuss transportation systems used in the area   |
|                  |   | 2.10.3             | List important geographic likenesses of the area  |
|                  |   | 2.10.4             | Research and discuss weather patterns of the area   |
|                  |   | 2.10.5             | List reasons why travelers will or will not visit the area  |

**CAREER and TECHNICAL SKILLS**

What the Student Should Know

What the Student Should be Able to Demonstrate

| Knowledge  | Application   |
|--|---|
|  | 2.10.6 Discuss how people travel in the area and the weather patterns that affect travel<br>2.10.7 Research and list major attractions for Alaska<br>2.10.8 Research and list major places and attractions for Canada   |
| 2.11 Research and discuss the state of Hawaii                                  | 2.11.1 Locate and discuss the state of Hawaii on a map and list major cities<br>2.11.2 Discuss transportation systems used in the area<br>2.11.3 List important geographic factors of the area<br>2.11.4 Research and discuss weather patterns that affect travel and tourism<br>2.11.5 List reasons why travelers will or will not visit the area<br>2.11.6 Research and list major places and attractions for Hawaii  |
| 2.12 Research and discuss the South-Eastern United States                      | 2.12.1 Locate and discuss the states associated with the south-eastern area of the U.S. on a map and list major cities of Hawaii on a map and list major cities<br>2.12.2 Discuss transportation systems used in the area<br>2.12.3 List important geographic factors of the area<br>2.12.4 Research and discuss weather patterns that affect travel and tourism<br>2.12.5 List reasons why travelers will or will not visit the area<br>2.12.6 Research and list major places and attractions for the area |
| 2.13 Research and discuss the Mid-west and Western States of the United States | 2.13.1 Locate and discuss the states associated with the mid-west and western areas of the U.S. on a map and list major cities<br>2.13.2 Discuss transportation systems used in the area<br>2.13.3 List important geographic factors of the area<br>2.13.4 Research and discuss weather patterns that affect travel and tourism<br>2.13.5 List reasons why travelers will or will not visit the area<br>2.13.6 Research and list major places and attractions for the area                                  |

## Unit 3: Destinations of Latin America, South America and the Caribbean

### Hours: 5

Terminology: Amazon, Andes, Border towns, Caribbean Sea, Carnival, Galapagos Islands, Panama Canal, Rio de Janeiro

| <b>CAREER and TECHNICAL SKILLS</b>   |  |
|--|--|
| What the Student Should Know   | What the Student Should be Able to Demonstrate   |
| <b>Knowledge</b>   | <b>Application</b>   |
| 3.1 Define terminology associated with Latin America, South America and the Caribbean Destinations | 3.1.1 Prepare a list of terms with definitions   |
| 3.2 Discuss regions of Latin America   | 3.2.1 Make a list of regions and attractions associated with Latin America                 |
|  | 3.2.2 Describe and list the different land forms and bodies of water associated with Latin |
|  | 3.2.3 Discuss seasonal travel patterns in Latin America and how they are affected by       |
|  | 3.2.4 List reasons why travelers will or will not visit the area                           |
| 3.3 Research regions in South America  | 3.3.1 Make a list of regions and attractions associated with South America                 |
|  | 3.3.2 Describe and list the different land forms and bodies of water associated with South |
|  | 3.3.3 Discuss seasonal travel patterns in South America and how they are affected by       |
|  | 3.3.4 List reasons why travelers will or will not visit the area                           |
| 3.4 Research regions in the Caribbean  | 3.4.1 Make a list of regions and attractions associated with the Caribbean                 |
|  | 3.4.2 Describe and list the different land forms and bodies of water associated with the   |
|  | 3.4.3 Discuss seasonal travel patterns in the Caribbean and how they are affected by       |
|  | 3.4.4 List reasons why travelers will or will not visit the area                           |

## Unit 4: Destinations of Europe

**Hours: 15**

**Terminology:** Alps, Autobahn, Benelux countries, Buckingham Palace, Chateaux, Chunnel, Coliseum, Commonwealth of Independent States, Danube River, Disneyland Paris, Edinburgh Castle, Eiffel Tower, Eurostar Train, French Alps, French Riviera, Iberian Peninsula, Louvre, Stonehenge, Tube, Vatican City

| <b>CAREER and TECHNICAL SKILLS</b> |   |  |  |
|------------------------------------|---|--|--|
| What the Student Should Know       |   | What the Student Should be Able to Demonstrate |  |
| <b>Knowledge</b>                   |   | <b>Application</b>                             |  |
| 4.1                                | Define terminology associated with Europe         | 4.1.1  | Prepare a list of terms with definitions   |
| 4.2                                | Discuss regions of Europe                         | 4.2.1  | Make a list of regions and attractions associated with Europe  |
|                                    |   | 4.2.2  | Describe and list the different land forms and bodies of water associated with Europe                    |
|                                    |   | 4.2.3  | Discuss seasonal travel patterns in Europe and how they are affected by climate                          |
|                                    |   | 4.2.4  | List reasons why travelers will or will not visit the area   |
| 4.3                                | Research the islands of Great Britain and Ireland | 4.3.1  | Make a list of regions and attractions associated with Great Britain and Ireland                         |
|                                    |   | 4.3.2  | Describe and list the different land forms and bodies of water associated with Great Britain and Ireland |
|                                    |   | 4.3.3  | Discuss seasonal travel patterns in Great Britain and Ireland and how they are affected by climate       |
|                                    |   | 4.3.4  | List reasons why travelers will or will not visit the area   |
| 4.4                                | Research regions in France                        | 4.4.1  | Make a list of regions and attractions associated with France  |
|                                    |   | 4.4.2  | Describe and list the different land forms and bodies of water associated with France                    |
|                                    |   | 4.4.3  | Discuss seasonal travel patterns in France and how they are affected by climate                          |
|                                    |   | 4.4.4  | List reasons why travelers will or will not visit the area   |
| 4.5                                | Research regions in Italy                         | 4.5.1  | Make a list of regions and attractions associated with Italy   |
|                                    |   | 4.5.2  | Describe and list the different land forms and bodies of water associated with Italy                     |
|                                    |   | 4.5.3  | Discuss seasonal travel patterns in Italy and how they are affected by climate                           |
|                                    |   | 4.5.4  | List reasons why travelers will or will not visit the area   |

**CAREER and TECHNICAL SKILLS**

What the Student Should Know

What the Student Should be Able to Demonstrate

| <b>Knowledge</b>   | <b>Application</b>  |
|--|---|
| 4.6 Research regions in Spain and Portugal               | 4.6.1 Make a list of regions and attractions associated with Spain and Portugal<br>4.6.2 Describe and list the different land forms and bodies of water associated with Spain and Portugal<br>4.6.3 Discuss seasonal travel patterns in Spain and Portugal and how they are affected by climate<br>4.6.4 List reasons why travelers will or will not visit the area   |
| 4.7 Research regions in Germany, Netherlands and Belgium | 4.7.1 Make a list of regions and attractions associated with Germany, Netherlands and Belgium<br>4.7.2 Describe and list the different land forms and bodies of water associated with Germany, Netherlands and Belgium<br>4.7.3 Discuss seasonal travel patterns in Germany, Netherlands and Belgium and how they are affected by climate<br>4.7.4 List reasons why travelers will or will not visit the area |
| 4.8 Research regions in Greece and Turkey                | 4.8.1 Make a list of regions and attractions associated with Greece and Turkey<br>4.8.2 Describe and list the different land forms and bodies of water associated with Greece and Turkey<br>4.8.3 Discuss seasonal travel patterns in Greece and Turkey and how they are affected by climate<br>4.8.4 List reasons why travelers will or will not visit the area  |

## Unit 5: Destinations of Africa and the Middle East

### Hours: 5

Terminology: Congo River, Great Pyramid, Kalahari Desert, Madagascar, Nile River, Sahara Desert, Serengeti National Park, The Wailing Wall, Victoria Falls

| <b>CAREER and TECHNICAL SKILLS</b>                                |  |
|---|--|
| What the Student Should Know                                      | What the Student Should be Able to Demonstrate   |
| <b>Knowledge</b>  | <b>Application</b>   |
| 5.1 Define terminology Africa and the Middle East                 | 5.1.1 Prepare a list of terms with definitions   |
| 5.2 Discuss regions of Africa and the Middle East                 | 5.2.1 Make a list of regions and attractions associated with Africa and the Middle East  |
|   | 5.2.2 Describe and list the different land forms and bodies of water associated with Africa and the Middle East                |
|   | 5.2.3 Discuss seasonal travel patterns in Africa and the Middle East and how they are affected by climate                      |
|   | 5.2.4 List reasons why travelers will or will not visit the area   |
| 5.3 Research destinations of Egypt                                | 5.3.1 Make a list of regions and attractions associated with Egypt   |
|   | 5.3.2 Describe and list the different land forms and bodies of water associated with Egypt                                     |
|   | 5.3.3 Discuss seasonal travel patterns in Egypt and how they are affected by climate   |
|   | 5.3.4 List reasons why travelers will or will not visit the area   |
| 5.4 Research regions in the Holy Lands                            | 5.4.1 Make a list of regions and attractions associated with the Holy Lands  |
|   | 5.4.2 Describe and list the different land forms and bodies of water associated with the Holy Lands                            |
|   | 5.4.3 Discuss seasonal travel patterns in the Holy Lands and how they are affected by  |
|   | 5.4.4 List reasons why travelers will or will not visit the area   |
| 5.5 Research regions in Kenya, Tanzania, Morocco and South Africa | 5.5.1 Make a list of regions and attractions associated with Kenya, Tanzania, Morocco and South Africa                         |
|   | 5.5.2 Describe and list the different land forms and bodies of water associated with Kenya, Tanzania, Morocco and South Africa |
|   | 5.5.3 Discuss seasonal travel patterns in Kenya, Tanzania, Morocco and South Africa and how they are affected by climate       |
|   | 5.5.4 List reasons why travelers will or will not visit the area   |

## Unit 6: Destinations of Asia and the Pacific

### Hours: 5

**Terminology:** Bullet train, Equator, Gobi Desert, Great Barrier Reef, Himalaya Mountain Range, International Date Line, Mount Everest, Outback, Qantas Air (QF), The Great Wall of China, Tiananmen Square, Tokyo Disneyland

| <b>CAREER and TECHNICAL SKILLS</b>                          |  |
|---|--|
| What the Student Should Know                                | What the Student Should be Able to Demonstrate   |
| <b>Knowledge</b>  | <b>Application</b>   |
| 6.1 Define terminology associated with Asia and the Pacific | 6.1.1 Prepare a list of terms with definitions   |
| 6.2 Discuss regions of Asia and the Pacific                 | 6.2.1 Make a list of regions and attractions associated with Asia and the Pacific                              |
|   | 6.2.2 Describe and list the different land forms and bodies of water associated with Asia and the Pacific      |
|   | 6.2.3 Discuss seasonal travel patterns in Asia and the Pacific and how they are affected by climate            |
|   | 6.2.4 List reasons why travelers will or will not visit the area   |
| 6.3 Research destinations of Australia and New Zealand      | 6.3.1 Make a list of regions and attractions associated with Australia and New Zealand                         |
|   | 6.3.2 Describe and list the different land forms and bodies of water associated with Australia and New Zealand |
|   | 6.3.3 Discuss seasonal travel patterns in Australia and New Zealand and how they are affected by climate       |
|   | 6.3.4 List reasons why travelers will or will not visit the area   |
| 6.4 Research regions in the Pacific Islands                 | 6.4.1 Make a list of regions and attractions associated with the Pacific Islands                               |
|   | 6.4.2 Describe and list the different land forms and bodies of water associated with the Pacific Islands       |
|   | 6.4.3 Discuss seasonal travel patterns in the Pacific Islands and how they are affected by climate             |
|   | 6.4.4 List reasons why travelers will or will not visit the area   |

**CAREER and TECHNICAL SKILLS**

What the Student Should Know

What the Student Should be Able to Demonstrate

**Knowledge****Application**

|                               |  |
|-------------------------------|--|
| 6.5 Research regions of Japan | 6.5.1 Make a list of regions and attractions associated with Japan<br>6.5.2 Describe and list the different land forms and bodies of water associated with Japan<br>6.5.3 Discuss seasonal travel patterns in Japan and how they are affected by climate<br>6.5.4 List reasons why travelers will or will not visit the area |
| 6.6 Research regions of China | 6.6.1 Make a list of regions and attractions associated with China<br>6.6.2 Describe and list the different land forms and bodies of water associated with China<br>6.6.3 Discuss seasonal travel patterns in China and how they are affected by climate<br>6.6.4 List reasons why travelers will or will not visit the area |

# Glossary

## Unit 1: Travel Geography Basics

1. Adventure seeker – traveler that prefers more demanding and hardy sports or activities, such as white-water rafting, mountain climbing, diving and surfing
2. Business traveler – traveling on business, a traveler whose expenses are paid by the business he works for
3. Continent – one of the large land masses of the earth; "there are seven continents"
4. Flat-map – standard map commonly used in travel that is somewhat distorted because the earth is not flat; Mercator Project is the most common type
5. Hemisphere – half of the Earth, usually conceived as resulting from the division of the globe into two equal parts north and south or east and west
6. Island – a land mass (smaller than a continent) that is surrounded by water
7. Latitude – the lines running east and west on a map or globe grid that measures angular distance north or south of the equator
8. Leisure traveler – person that travels for fun and relaxation, travel not related to business
9. Locator map – simple map used to show the location of places or attractions in a particular geographic area
10. Longitude – angular distance measured west or east of the prime meridian
11. Mercator projection – a method of making maps in which the Earth's surface is shown as a rectangle with the meridians as parallel straight lines spaced at equal intervals and the parallels of latitude as parallel straight lines intersecting the meridians at right angles-flat map
12. Peninsulas – is a piece of land that is surrounded by water but connected to mainland
13. River – a natural watercourse, usually freshwater, flowing toward an ocean, a lake, a sea or another river
14. Route map – visual representation of an area; a symbolic depiction highlighting relationships between elements of that space such as objects, regions, and themes
15. Time zone – any of the 24 regions of the globe (loosely divided by longitude) throughout which the same standard time is used

## Unit 2: Destinations of North America

1. Amtrak – public train system in the United States
2. Appalachian Mountains – weathered mountain range of the United States noted for camping and hiking, from Pennsylvania to Georgia
3. Boardwalk – a walkway made of wooden boards; usually at seaside, any waterfront promenade maintained for pedestrians
4. Boston “T” subway (the “T”) – a rapid transit, metro, subway, underground, or elevated railway system; is an electric passenger railway in an urban area with high capacity and frequency, and which is grade separated from other traffic
5. Broadway – a street in Manhattan that passes through Times Square; famous for its theaters
6. Busch Gardens – two amusement parks in the United States, and a planned amusement park in Dubai, owned and operated by SeaWorld Parks & Entertainment, a division of Blackstone Group. One of the parks is in Williamsburg, Virginia, and the other is in Tampa, Florida
7. Central Park – an urban park that occupies about 1.2 square miles (843 acres) in the heart of Manhattan in New York City. It is host to approximately twenty-five million visitors each year
8. Day Line Cruises – provides most popular cruises up and down the Hudson River out of New York City
9. Disneyland – an amusement park in Anaheim, California, created in 1955 by Walt Disney
10. Empire State Building – 102-story landmark Art Deco skyscraper in New York City at the intersection of Fifth Avenue and West 34th Street, Its name is derived from the nickname for the state of New York
11. Gettysburg National Battlefield – site of the U.S. civil war Battle of Gettysburg, fought July 1-3, 1863, in and around the borough of Gettysburg, Pennsylvania
12. Golden Gate Park – San Francisco, California, at the Golden Gate Bridge, is a large urban park consisting of public grounds
13. Grand Canyon National Park – national park in Arizona including the mile deep canyon of the Colorado River which shows geologic features and fossil plants and animals
14. Kennedy Space Center – U.S. government installation that manages and operates America's astronaut launch facilities, Located near Cape Canaveral, Florida
15. Niagara Falls – waterfall in Canada is the Horseshoe Falls; in the United States it is the American Falls, tourist attraction and honeymoon resort
16. Pearl Harbor – a harbor on Oahu to the west of Honolulu; location of a United States naval base that was attacked by the Japanese on Dec 7, 1941
17. Pennsylvania Dutch Country – an area of southeastern Pennsylvania, United States that by the American Revolution had a high percentage of Lutherans. There were also German Reformed, Moravian and Amish
18. Rockefeller Center – complex of 19 commercial buildings covering between 48th and 51st streets in New York City. Built by the Rockefeller family, it is located in the center of Midtown Manhattan, spanning the area between Fifth Avenue and Sixth Avenue

19. Rocky Mountaineer Rail – is a tour company founded in 1990, based in Vancouver, British Columbia, Canada offering unique Western Canadian vacation packages on four rail routes through British Columbia and Alberta
20. St. Augustine, FL – founded in 1565, it is the oldest continuously occupied European established city, and the oldest port, in the continental United States
21. Statue of Liberty – a large monumental statue symbolizing liberty on Liberty Island in New York Bay
22. Walt Disney World – the largest and most visited recreational resort in the world, containing four theme parks, two water parks, 24 themed hotels, and numerous shopping, dining, entertainment and recreation venues
23. Yosemite National Park – national park in California famous for its waterfalls and rock formations

## Unit 3: Destinations of Latin America, South America and the Caribbean

1. Amazon – large river in South America
2. Andes – mountain range in South America along the western coast
3. Border Towns – town close to the boundary between two countries, states or regions. Usually the term implies that it is one of the things the town is most famous
4. Caribbean Sea – an arm of the Atlantic Ocean between North and South America; the origin of the Gulf Stream
5. Carnival – a festival marked by merrymaking and processions, festive season which occurs immediately before Lent; the main events are usually during February
6. Galapagos Islands – a group of islands in the Pacific off South America; owned by Ecuador; known for unusual animal life
7. Panama Canal – a ship canal 40 miles long across the Isthmus of Panama built by the United States, joins the Atlantic Ocean and the Pacific Ocean and a key conduit for international maritime trade
8. Rio de Janeiro – 2nd largest city of Brazil; chief Brazilian port; famous as a tourist attraction
9. Yucatan Peninsula – a peninsula in Central America extending into the Gulf of Mexico between the Bay of Campeche and the Caribbean Sea

## Unit 4: Destinations of Europe

1. Alps – rugged mountain range in Europe
2. Autobahn – German super highway or expressway restricted to automobile use only.
3. Benelux countries – a union in Western Europe that comprises three neighboring countries, Belgium, the Netherlands, and Luxembourg
4. Buckingham Palace – the London residence of the British sovereign, royal family residence
5. Chateaux – an impressive country house (or castle) in France
6. Chunnel – the railroad tunnel between France and England under the English Channel
7. Coliseum – amphitheater-an oval large stadium with tiers of seats; an arena in which contests and spectacles are held, an elliptical amphitheatre in the center of the city of Rome, Italy, the largest ever built in the Roman Empire
8. Commonwealth of Independent States – an alliance made up of states that had been Soviet Socialist Republics in the Soviet Union prior to its dissolution in December 1991
9. Danube River – the 2nd longest European river, flows from southwestern Germany to the Black Sea
10. Disneyland Paris – a holiday and recreation resort in Marne-la-Vallée, a new town in the eastern suburbs of Paris, France
11. Edinburgh Castle – a castle fortress which dominates the sky-line of the city of Edinburgh, Scotland, from its position atop the volcanic Castle Rock
12. Eiffel Tower – a wrought iron tower 300 meters high that was constructed in Paris in 1889, that has become both a global icon of France and one of the most recognizable structures in the world
13. Eurostar train – high-speed passenger rail service connecting London with Paris and Brussels. All its trains cross under the English Channel via the Channel Tunnel between Britain and France, owned and operated separately by Eurotunnel
14. French Alps – parts of the Alps mountain range which lie in France
15. French Riviera – the Mediterranean coastline of the south eastern corner of France, with fashionable Mediterranean resorts famed for its scenery, warm climate and excellent beaches
16. Iberian Peninsula – is located in the extreme southwest of Europe and includes modern-day states Portugal, Spain, Andorra and Gibraltar
17. Louvre – an art museum that is a famous tourist attraction in Paris
18. Stonehenge – prehistoric monument located in the English, one of the most famous sites in the world
19. Vatican City – at 109 acres, Vatican City is the smallest independent state in the world. Led by Europe's last absolute monarch (the Pope), the Vatican is the seat of government of the Catholic Church and has a permanent population of about 1000
20. Tube – metro – an electric railway operating below the surface of the ground (usually in a city); "in Paris the subway system is called the `metro' and in London it is called the 'tube' or the 'underground'

## Unit 5: Destinations of Africa and the Middle East

1. Congo River – major African river (one of the world's longest); flows through Congo into the South Atlantic
2. Great Pyramid – of Giza, is the oldest and largest of the three pyramids in the Egypt, the only one of the Seven Wonders of the Ancient World still standing today
3. Kalahari Desert – a desert in southwestern Africa – largely Botswana
4. Madagascar – an island in the Indian Ocean off the southeastern coast of Africa; the 4th largest island in the world
5. Nile River – the world's longest river (4150 miles); flows northward through eastern Africa into the Mediterranean; the Nile River valley in Egypt was the site of the world's first great civilization
6. Sahara Desert – the world's largest desert (3,500,000 square miles) in northern Africa
7. Serengeti National Park – large national park in Serengeti area, Tanzania. It is most famous for its annual migration of over one million and a half white bearded (or brindled) wildebeest and 200,000 zebras
8. The Wailing Wall – a wall in Jerusalem; sacred to Jews as a place of prayer and lamentation; its stones are believed to have formed part of the Temple of Solomon
9. Victoria Falls – a waterfall in the Zambezi River on the border between Zimbabwe and Zambia

## Unit 6: Destinations of Asia and the Pacific

1. Bullet train – a high-speed passenger train
2. Equator – an imaginary line around the Earth forming the great circle that is equidistant from the north and south poles; "the equator is the boundary between the northern and southern hemispheres"
3. Gobi Desert – is a large desert region in Asia. It covers parts of northern and northwestern China, and of southern Mongolia
4. Great Barrier Reef – the largest coral reef in the world; in the Coral Sea off the northeastern coast of Australia
5. Himalaya Mountain Range – a mountain range extending 1500 miles on the border between India and Tibet; this range is the world's highest range. It also contains the highest peaks that include Mt. Everest and K2
6. International Date Line – an imaginary line on the Earth's surface at 180° longitude, mostly through the Pacific Ocean, to the east of which the calendar date is one day earlier than to the west
7. Mount Everest – the highest mountain on Earth above sea level, and the highest point on the Earth's continental crust park to be built outside of the United States and opened April 15,1983
8. Outback – the bush country of the interior of Australia
9. Qantas Air( QF) – the national airline of Australia. The name was originally "QANTAS" for "Queensland and Northern Territory Aerial Services"
10. The Great Wall of China – ancient Chinese fortification, almost 4,000 miles long, originally designed to protect China from the Mongols
11. Tiananmen Square – large plaza near the centre of Beijing, China, named after the Tiananmen (literally, Gate of Heavenly Peace) which sits to its north, separating it from the Forbidden City. Tiananmen Square is the largest city square in the world
12. Tokyo Disneyland – is a 115-acre (465,000 m<sup>2</sup>) theme park at the Tokyo Disney Resort located in Urayasu, Chiba, Japan, near Tokyo