

Clinton School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Clinton High School offered 10 programs of study in 9 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 60.61%
Consortia/District Target: 53.17%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 80.70%
Consortia/District Target: 52.47%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 57.89%
District rating: Below Target

Consortia/District Target: 65.07%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 52.44% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 97.01%
District rating: Met Target

Consortia/District Target: 93.07%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.71%
District rating: Below Target

Consortia/District Target: 94.61%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 76.40%

Number of seniors compared to completers 78.16%

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ACCREDITATION STANDARDS DETAIL

Clinton High School offered 10 programs of study in 9 different pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Approved	North Central Career Center - Leslie
Automotive Service Technology	Conditional Approval	North Central Career Center - Leslie
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resource/Environmental Svc Systems	Approved	
Network Systems		
Computer Engineering	Approved	North Central Career Center - Leslie
Personal Care Services		
Cosmetology	Approved	North Central Career Center - Leslie
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
CLINTON HIGH SCHOOL	328	172	52.44%
Agriculture			
Agriculture Science & Technology	114	40	35.09%
Animal Sciences	74	16	21.62%
Biological Animal Science	12	6	50.00%
Leadership & Communications	14	5	35.71%
Leadership & Communications	14	13	92.86%
Business and Marketing			
Computerized Business Applications	126	72	57.14%
Desktop Publishing I	49	21	42.86%
Desktop Publishing II	14	13	92.86%
Multimedia Applications I	12	11	91.67%
Multimedia Applications II	21	16	76.19%
Word Processing I	19	9	47.37%
Word Processing II	6	1	16.67%
Word Processing II	5	1	20.00%
Family and Consumer			
Child Development	88	60	68.18%
Clothing Management	16	14	87.50%
Family & Consumer Sciences	6	1	16.67%
Family Dynamics	27	11	40.74%
Housing & Interior Design	14	14	100.00%
Housing & Interior Design	6	3	50.00%

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Parenting	19	17	89.47%
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COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	68
Agricultural Power, Structural & Technical Systems	23
Animal Systems	19
Computer Engineering	2
Cosmetology	1
Desktop Publishing	9
Family & Consumer Sciences Education	19
Horticulture	13
Multimedia	15
Natural Resource/Environmental Svc Systems	9