

Emerson-Taylor School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Emerson High School offered 5 programs of study in 5 different pathways.

Taylor High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 71.05%
Consortia/District Target: 50.37%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 76.32%
Consortia/District Target: 51.13%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 64.71%
District rating: Met Target

Consortia/District Target: 64.00%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 60.55% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 92.11%
District rating: Below Target

Consortia/District Target: 94.46%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%
District rating: Met Target

Consortia/District Target: 94.76%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 84.21%

Number of seniors compared to completers 74.42%

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ACCREDITATION STANDARDS DETAIL

Emerson High School offered 5 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

Taylor High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
EMERSON HIGH SCHOOL	159	89	55.97%
Agriculture	41	27	65.85%
Agriculture Science & Technology	10	9	90.00%
Biological Plant Science	15	8	53.33%
Plant Science	16	10	62.50%
Business and Marketing	59	31	52.54%
Computerized Accounting I	4	1	25.00%
Computerized Business Applications	16	4	25.00%
Desktop Publishing I	16	7	43.75%
Desktop Publishing II	16	13	81.25%
Multimedia Applications I	3	2	66.67%
Multimedia Applications II	4	4	100.00%
Family and Consumer	59	31	52.54%
Child Development	6	4	66.67%
Clothing Management	6	3	50.00%
Family & Consumer Sciences	11	6	54.55%
Family Dynamics	14	5	35.71%
Housing & Interior Design	6	4	66.67%
Human Relations	6	4	66.67%
Parenting	3	2	66.67%

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	7	3	42.86%
	Number Tested	Number Proficient	Percent Proficient
Personal and Family Finance	7	3	42.86%
TAYLOR HIGH SCHOOL	130	86	66.15%
Agriculture	19	7	36.84%
Agriculture Science & Technology	19	7	36.84%
Business and Marketing	59	36	61.02%
Computerized Accounting I	6	2	33.33%
Computerized Business Applications	26	8	30.77%
Desktop Publishing I	15	14	93.33%
Desktop Publishing II	12	12	100.00%
Family and Consumer	52	43	82.69%
Child Development	5	4	80.00%
Clothing Management	5	2	40.00%
Family & Consumer Sciences	8	8	100.00%
Family Dynamics	12	12	100.00%
Housing & Interior Design	6	5	83.33%
Human Relations	8	5	62.50%
Parenting	1	1	100.00%
Personal and Family Finance	7	6	85.71%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	32
Agricultural Power, Structural & Technical Systems	14
Animal Systems	8
Biological	6
Desktop Publishing	8
Family & Consumer Sciences Education	11
Finance	5
Horticulture	7
Multimedia	5
Natural Resource/Environmental Svc Systems	7