

Fordyce School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Fordyce High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 30.30%
Consortia/District Target: 51.58%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 35.71%
Consortia/District Target: 51.64%
District rating: Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 73.08% Consortia/District Target: 75.38%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 54.47% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 88.24% Consortia/District Target: 90.09%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 86.11% Consortia/District Target: 95.32%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 46.30% Number of seniors compared to completers 41.67%

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ACCREDITATION STANDARDS DETAIL

Fordyce High School offered 4 programs of study in 4 different pathways.

Family & Community Services			
Family & Consumer Sciences Education	Approved		
Teaching & Training			
Education & Training	Approved		
Therapeutic Services			
Health Science Technology Education	Approved	SAU Tech Career Academy - Camden	
Web and Digital Communications			
Digital Communications	Conditional Approval		

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
FORDYCE HIGH SCHOOL	235	128	54.47%
Business and Marketing			
Computerized Business Applications	56	13	23.21%
Word Processing I	2	2	100.00%
Word Processing II	1	1	100.00%
Family and Consumer			
Child Development	21	15	71.43%
Clothing Management	10	2	20.00%
Family & Consumer Sciences	11	5	45.45%
Human Relations	15	12	80.00%
Parenting	16	12	75.00%
Personal and Family Finance	17	7	41.18%
Skilled & Technical			
Human Anatomy and Physiology	32	7	21.88%
Introduction to Medical Professions	36	35	97.22%
Medical Procedures	18	17	94.44%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	25
Construction Technology	8
Desktop Publishing	1
Family & Consumer Sciences Education	11
Health Science Technology Education	7