

# Hope School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Hope High School offered 12 programs of study in 12 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 18.52%  
Consortia/District Target: 35.97%  
District rating: Below Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 24.10%  
Consortia/District Target: 33.07%  
District rating: Below Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 26.58%  
District rating: Below Target

Consortia/District Target: 50.06%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 29.47% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 92.86%  
District rating: Met Target

Consortia/District Target: 89.44%

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.40%  
District rating: Met Target

Consortia/District Target: 90.94%

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 62.18%

Number of seniors compared to completers 62.18%

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### ACCREDITATION STANDARDS DETAIL

Hope High School offered 12 programs of study in 12 different pathways.

Agribusiness Systems	
Agribusiness Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Services	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
General Management	
Management	Approved
Natural Resources Systems	
Natural Resource/Environmental Svc Systems	Approved
Network Systems	
Computer Engineering	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Restaurant & Food/Beverage Services	
Food Production, Management & Services	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Approved

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>HOPE HIGH SCHOOL</b>	604	178	29.47%
Agriculture	91	4	4.40%
Agriculture Science & Technology	68	2	2.94%
Plant Science	23	2	8.70%
Business and Marketing	186	69	37.10%
Computerized Business Applications	100	23	23.00%
Desktop Publishing I	33	23	69.70%
Desktop Publishing II	29	19	65.52%
Multimedia Applications I	12	3	25.00%
Multimedia Applications II	12	1	8.33%
Family and Consumer	218	86	39.45%
Child Care Guidance, Mgmt & Services	14	7	50.00%
Child Development	27	15	55.56%
Clothing Management	32	8	25.00%
Family & Consumer Sciences	85	28	32.94%

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Housing & Interior Design	34	7	20.59%
Parenting	26	21	80.77%
Skilled & Technical	109	19	17.43%
Introduction to Medical Professions	56	12	21.43%
Medical Procedures	53	7	13.21%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>97</b>
Agribusiness Systems	8
Agricultural Power, Structural & Technical Systems	13
Child Care Guidance, Management & Services	11
Desktop Publishing	24
Education & Training	4
Family & Consumer Sciences Education	55
Food Production, Management & Services	13
Health Science Technology Education	12
Horticulture	13
Multimedia	17
Natural Resource/Environmental Svc Systems	5