

Hoxie School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Hoxie High School offered 12 programs of study in 10 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 42.11%
Consortia/District Target: 40.51%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 63.33%
Consortia/District Target: 61.41%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 41.94% Consortia/District Target: 57.00%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 40.70% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 87.18% Consortia/District Target: 87.24%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.59% Consortia/District Target: 81.55%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 40.00% Number of seniors compared to completers 47.76%

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ACCREDITATION STANDARDS DETAIL

Hoxie High School offered 12 programs of study in 10 different pathways.

Administrative Support		
Office Administration	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Conditional Approval	Northeast Arkansas Career and Technical Center
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Marketing Management		
Entrepreneurship	Approved	
Plant Systems		
Horticulture	Conditional Approval	Northeast Arkansas Career and Technical Center
Biological	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	Northeast Arkansas Career and Technical Center
Food Production, Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
HOXIE HIGH SCHOOL	398	162	40.70%
Agriculture	93	48	51.61%
Agriculture Science & Technology	44	33	75.00%
Animal Sciences	25	6	24.00%
Biological Animal Science	24	9	37.50%
Business and Marketing	151	46	30.46%
Computerized Accounting I	10	4	40.00%
Computerized Business Applications	118	31	26.27%
Desktop Publishing I	12	3	25.00%
Desktop Publishing II	11	8	72.73%
Family and Consumer	89	56	62.92%
Child Care Guidance, Mgmt & Services	1	0	0.00%
Child Development	3	3	100.00%
Clothing Management	8	7	87.50%
Family & Consumer Sciences	27	13	48.15%
Family Dynamics	22	15	68.18%
Housing & Interior Design	10	6	60.00%
Human Relations	5	4	80.00%

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Parenting	5	5	100.00%
Personal and Family Finance	8	3	37.50%
Skilled & Technical	65	12	18.46%
Human Anatomy and Physiology	15	4	26.67%
Introduction to Medical Professions	50	8	16.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	32
Agricultural Power, Structural & Technical Systems	15
Child Care Guidance, Management & Services	2
Desktop Publishing	12
Family & Consumer Sciences Education	6