

Jasper School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Jasper High School offered 5 programs of study in 5 different pathways.

Kingston High School offered 7 programs of study in 7 different pathways.

Oark High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 61.76%

Consortia/District Target: 59.50%

District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 82.76%

Consortia/District Target: 60.14%

District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 54.84%

Consortia/District Target: 83.03%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 51.70% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%

Consortia/District Target: 90.25%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.87%

Consortia/District Target: 89.45%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 65.63%

Number of seniors compared to completers 76.36%

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ACCREDITATION STANDARDS DETAIL

Jasper High School offered 5 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

Kingston High School offered 7 programs of study in 7 different pathways.

Accounting	
Accounting	Conditional Approval
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Marketing Management	
Entrepreneurship	Conditional Approval
Natural Resources Systems	
Natural Resource/Environmental Svc Systems	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Conditional Approval

Oark High School offered 4 programs of study in 4 different pathways.

Construction	
Construction Technology	Approved
Natural Resources Systems	
Natural Resource/Environmental Svc Systems	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
JASPER HIGH SCHOOL	225	119	52.89%
Agriculture	68	19	27.94%
Agriculture Science & Technology	22	8	36.36%
Animal Sciences	25	9	36.00%
Biological Animal Science	21	2	9.52%

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Business and Marketing	79	54	68.35%
Computerized Accounting I	20	8	40.00%
Desktop Publishing I	18	14	77.78%
Desktop Publishing II	17	13	76.47%
DWE Approved Computer Applications I (9-12)	24	19	79.17%
Family and Consumer	78	46	58.97%
Child Development	11	6	54.55%
Family & Consumer Sciences	22	10	45.45%
Family Dynamics	7	7	100.00%
Human Relations	17	13	76.47%
Parenting	5	3	60.00%
Personal and Family Finance	16	7	43.75%
	Number Tested	Number Proficient	Percent Proficient
KINGSTON HIGH SCHOOL	89	49	55.06%
Agriculture	18	17	94.44%
Agriculture Science & Technology	15	15	100.00%
Biological Animal Science	3	2	66.67%
Business and Marketing	18	2	11.11%
Computerized Accounting I	11	0	0.00%
Computerized Business Applications	3	0	0.00%
Desktop Publishing II	3	2	66.67%
Management	1	0	0.00%
Family and Consumer	53	30	56.60%
Child Development	4	3	75.00%
Clothing Management	17	5	29.41%
Family & Consumer Sciences	2	1	50.00%
Family Dynamics	3	2	66.67%
Housing & Interior Design	9	6	66.67%
Human Relations	2	2	100.00%
Parenting	4	4	100.00%
Personal and Family Finance	12	7	58.33%
	Number Tested	Number Proficient	Percent Proficient
OARK HIGH SCHOOL	38	14	36.84%
Agriculture	8	0	0.00%
Agriculture Science & Technology	8	0	0.00%
Business and Marketing	30	14	46.67%
Computerized Business Applications	16	5	31.25%
Desktop Publishing I	3	2	66.67%
Desktop Publishing II	3	3	100.00%
Multimedia Applications I	4	2	50.00%
Word Processing I	4	2	50.00%

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COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	42
Agricultural Power, Structural & Technical Systems	10
Animal Systems	3
Construction Technology	1
Desktop Publishing	24
Family & Consumer Sciences Education	7
Horticulture	2
Natural Resource/Environmental Svc Systems	2