

Mena School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Mena High School offered 13 programs of study in 13 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 60.29%
Consortia/District Target: 59.73%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 76.67%
Consortia/District Target: 77.05%
District rating: Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 53.03% Consortia/District Target: 59.52%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 64.26% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 89.71% Consortia/District Target: 94.50%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.55% Consortia/District Target: 99.08%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 42.19% Number of seniors compared to completers 41.54%

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ACCREDITATION STANDARDS DETAIL

Mena High School offered 13 programs of study in 13 different pathways.

Animal Systems		
Animal Systems	Approved	
Business Finance		
Finance	Approved	
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Facility and Mobile Equipment Maintenance		
Aviation Installation and Modification	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Information Support and Services		
Oracle	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Journalism and Broadcasting		
Television	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Lodging		
Lodging Management (FACS)	Approved	
Natural Resources Systems		
Natural Resource/Environmental Svc Systems	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Production		
Machine Tool Technology	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Therapeutic Services		
Health Science Technology Education	Conditional Approval	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
MENA HIGH SCHOOL	470	302	64.26%
Agriculture	97	60	61.86%
Agriculture Science & Technology	54	30	55.56%
Animal Sciences	16	10	62.50%
Biological Animal Science	14	9	64.29%
Leadership & Communications	13	11	84.62%
Business and Marketing	184	126	68.48%
Computerized Accounting I	14	12	85.71%
Computerized Accounting II	3	0	0.00%
Computerized Business Applications	77	37	48.05%
Desktop Publishing I	39	33	84.62%
Desktop Publishing II	34	29	85.29%
Multimedia Applications I	9	8	88.89%
Multimedia Applications II	8	7	87.50%

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Family and Consumer	189	116	61.38%
Child Care Guidance, Mgmt & Services	11	7	63.64%
Child Development	43	38	88.37%
Clothing Management	18	4	22.22%
Family & Consumer Sciences	51	17	33.33%
Housing & Interior Design	24	16	66.67%
Parenting	34	30	88.24%
Personal and Family Finance	8	4	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	54
Agribusiness Systems	1
Agricultural Power, Structural & Technical Systems	10
Animal Systems	7
Child Care Guidance, Management & Services	8
Desktop Publishing	8
Family & Consumer Sciences Education	18
Finance	4
Lodging Management (FACS)	1
Multimedia	2
Natural Resource/Environmental Svc Systems	8