

# Mountain Home School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Mountain Home High School offered 13 programs of study in 13 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 60.24%  
Consortia/District Target: 59.57%  
District rating: Met Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 64.63%  
Consortia/District Target: 53.07%  
District rating: Met Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 56.25%  
District rating: Below Target

Consortia/District Target: 68.45%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 54.35% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 88.10%  
District rating: Met Target

Consortia/District Target: 85.31%

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.20%  
District rating: Met Target

Consortia/District Target: 96.70%

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 39.00%

Number of seniors compared to completers 41.78%

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## ACCREDITATION STANDARDS DETAIL

Mountain Home High School offered 13 programs of study in 13 different pathways.

Accounting	
Accounting	Conditional Approval
Animal Systems	
Animal Systems	Approved
Banking Services	
Banking	Conditional Approval
Construction	
Construction Technology	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Services	Approved
Engineering and Technology	
Pre-Engineering	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
National Security	
JROTC	Approved
Network Systems	
Computer Engineering	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Teaching & Training	
Education & Training	Approved
Therapeutic Services	
Health Science Technology Education	Approved
Web and Digital Communications	
Digital Communications	Conditional Approval

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>MOUNTAIN HOME JR. HIGH SCHOOL</b>	490	226	46.12%
Agriculture	55	7	12.73%
Agriculture Science & Technology	55	7	12.73%
Business and Marketing	317	179	56.47%
DWE Approved Computer Applications I (9-12)	317	179	56.47%
Family and Consumer	118	40	33.90%
Child Development	43	23	53.49%
Clothing Management	20	3	15.00%
Family & Consumer Sciences	55	14	25.45%
	<b>Number Tested</b>	<b>Number Proficient</b>	<b>Percent Proficient</b>
<b>MTN HOME HIGH CAREER ACADEMICS</b>	465	293	63.01%
Agriculture	107	48	44.86%
Agriculture Science & Technology	12	3	25.00%
Animal Sciences	44	27	61.36%

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Biological Animal Science	39	9	23.08%
Leadership & Communications	12	9	75.00%
Business and Marketing	175	139	79.43%
Banking & Finance Principles	11	7	63.64%
Computerized Accounting I	24	9	37.50%
Computerized Accounting II	6	1	16.67%
Desktop Publishing I	48	47	97.92%
Desktop Publishing II	42	42	100.00%
DWE Approved Computer Applications I (9-12)	12	7	58.33%
Multimedia Applications I	18	14	77.78%
Multimedia Applications II	14	12	85.71%
Family and Consumer	94	73	77.66%
Child Care Guidance, Mgmt & Services	8	6	75.00%
Child Development	21	19	90.48%
Family & Consumer Sciences	23	11	47.83%
Parenting	25	24	96.00%
Personal and Family Finance	17	13	76.47%
Skilled & Technical	89	33	37.08%
Human Anatomy and Physiology	17	3	17.65%
Medical Procedures	72	30	41.67%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>94</b>
Agricultural Power, Structural & Technical Systems	17
Animal Systems	17
Banking	1
Child Care Guidance, Management & Services	1
Computer Engineering	11
Construction Technology	6
Desktop Publishing	20
Education & Training	5
Family & Consumer Sciences Education	7
Finance	5
Furniture Manufacturing	13
Health Science Technology Education	9
JROTC	9
Multimedia	16