

Mountain View School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Mountain View High School offered 4 programs of study in 4 different pathways.

Rural Special High School offered 4 programs of study in 4 different pathways.

Timbo High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 69.57%

Consortia/District Target: 66.67%

District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 88.64%

Consortia/District Target: 61.32%

District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 73.91%

Consortia/District Target: 83.25%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 66.49% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 97.92%

Consortia/District Target: 97.31%

District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 86.96%

Consortia/District Target: 95.55%

District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 39.81%

Number of seniors compared to completers 56.16%

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ACCREDITATION STANDARDS DETAIL

Mountain View High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Conditional Approval
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Conditional Approval
Restaurant & Food/Beverage Services	
Food Production, Management & Services	Conditional Approval
Web and Digital Communications	
Digital Communications	Approved

Rural Special High School offered 4 programs of study in 4 different pathways.

Business Finance	
Finance	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
Plant Systems	
Horticulture	Conditional Approval
Web and Digital Communications	
Digital Communications	Approved

Timbo High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Conditional Approval
Family & Community Services	
Family & Consumer Sciences Education	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Conditional Approval
Web and Digital Communications	
Digital Communications	Conditional Approval

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
MOUNTAIN VIEW HIGH SCHOOL	224	169	75.45%
Agriculture	58	26	44.83%
Agriculture Science & Technology	23	4	17.39%
Animal Sciences	18	11	61.11%
Biological Animal Science	17	11	64.71%
Business and Marketing	110	105	95.45%
Computerized Business Applications	9	9	100.00%
Desktop Publishing I	20	19	95.00%
Desktop Publishing II	20	20	100.00%
Multimedia Applications I	2	2	100.00%
Multimedia Applications II	3	2	66.67%
Word Processing I	30	28	93.33%
Word Processing II	26	25	96.15%
Family and Consumer	56	38	67.86%

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	56	38	67.86%
	Number Tested	Number Proficient	Percent Proficient
Family & Consumer Sciences			
RURAL SPECIAL HIGH SCHOOL	109	51	46.79%
Agriculture	22	6	27.27%
Agriculture Science & Technology	12	2	16.67%
Animal Sciences	6	3	50.00%
Biological Animal Science	4	1	25.00%
Business and Marketing	45	25	55.56%
Computerized Accounting I	6	1	16.67%
Computerized Business Applications	4	3	75.00%
Desktop Publishing I	6	5	83.33%
Desktop Publishing II	4	2	50.00%
Word Processing I	13	8	61.54%
Word Processing II	12	6	50.00%
Family and Consumer	42	20	47.62%
Child Development	10	7	70.00%
Family & Consumer Sciences	12	5	41.67%
Housing & Interior Design	9	0	0.00%
Human Relations	6	6	100.00%
Personal and Family Finance	5	2	40.00%
	Number Tested	Number Proficient	Percent Proficient
TIMBO HIGH SCHOOL	43	30	69.77%
Agriculture	6	5	83.33%
Agriculture Science & Technology	6	5	83.33%
Business and Marketing	20	15	75.00%
Computerized Business Applications	3	3	100.00%
Desktop Publishing I	7	4	57.14%
Desktop Publishing II	5	5	100.00%
Word Processing I	3	1	33.33%
Word Processing II	2	2	100.00%
Family and Consumer	17	10	58.82%
Family & Consumer Sciences	9	6	66.67%
Housing & Interior Design	8	4	50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	41
Agricultural Power, Structural & Technical Systems	12
Animal Systems	7
Desktop Publishing	16
Family & Consumer Sciences Education	2
Food Production, Management & Services	5
Horticulture	2
Multimedia	2