

# Mt. Vernon/Enola School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Mt. Vernon/Enola High School offered 5 programs of study in 5 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 80.00%  
Consortia/District Target: 53.17%  
District rating: Met Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 95.83%  
Consortia/District Target: 52.47%  
District rating: Met Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 80.00%  
District rating: Met Target

Consortia/District Target: 65.07%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 71.62% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 96.15%  
District rating: Met Target

Consortia/District Target: 93.07%

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.83%  
District rating: Met Target

Consortia/District Target: 94.61%

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 73.33%

Number of seniors compared to completers 81.48%

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## ACCREDITATION STANDARDS DETAIL

Mt. Vernon/Enola High School offered 5 programs of study in 5 different pathways.

Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Vilonia
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>MT. VERNON/ENOLA HIGH SCHOOL</b>	222	159	71.62%
Agriculture	45	19	42.22%
Agriculture Science & Technology	24	9	37.50%
Animal Sciences	9	7	77.78%
Biological Animal Science	12	3	25.00%
Business and Marketing	88	66	75.00%
Computerized Accounting I	5	3	60.00%
Computerized Business Applications	35	19	54.29%
Desktop Publishing I	11	11	100.00%
Desktop Publishing II	10	9	90.00%
Multimedia Applications I	11	11	100.00%
Multimedia Applications II	11	10	90.91%
Spreadsheet Applications	5	3	60.00%
Family and Consumer	89	74	83.15%
Child Development	10	5	50.00%
Clothing Management	6	5	83.33%
Family & Consumer Sciences	23	20	86.96%
Family Dynamics	16	15	93.75%
Housing & Interior Design	4	2	50.00%
Human Relations	10	8	80.00%
Parenting	13	13	100.00%
Personal and Family Finance	7	6	85.71%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>22</b>
Agricultural Power, Structural & Technical Systems	5
Animal Systems	6
Desktop Publishing	10
Family & Consumer Sciences Education	7

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Management	2
Multimedia	10