

Nashville School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Nashville High School offered 17 programs of study in 15 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 61.43%
Consortia/District Target: 57.70%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 67.80%
Consortia/District Target: 50.09%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 60.29% Consortia/District Target: 78.59%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 58.33% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 97.18% Consortia/District Target: 90.53%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 85.48% Consortia/District Target: 97.20%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 45.76% Number of seniors compared to completers 50.94%

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ACCREDITATION STANDARDS DETAIL

Nashville High School offered 17 programs of study in 15 different pathways.

Accounting		
Accounting	Approved	
Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Business Finance		
Finance	Approved	
Construction		
Construction Technology	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Radio	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Network Systems		
Computer Engineering	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Plant Systems		
Horticulture	Approved	
Biological	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Production		
Welding	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Travel & Tourism		
Hospitality	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
NASHVILLE HIGH SCHOOL	538	314	58.36%
Agriculture	98	21	21.43%
Agriculture Science & Technology	28	3	10.71%
Animal Sciences	19	8	42.11%
Biological Animal Science	22	4	18.18%
Biological Plant Science	9	0	0.00%

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Leadership & Communications	9	6	66.67%
Plant Science	11	0	0.00%
Business and Marketing	280	200	71.43%
Computerized Accounting I	32	19	59.38%
Computerized Accounting II	6	0	0.00%
Computerized Business Applications	24	10	41.67%
Desktop Publishing I	50	42	84.00%
Desktop Publishing II	48	38	79.17%
Multimedia Applications I	23	16	69.57%
Multimedia Applications II	22	11	50.00%
Office Management	12	11	91.67%
Word Processing I	32	23	71.88%
Word Processing II	31	30	96.77%
Family and Consumer	160	93	58.13%
Child Development	21	13	61.90%
Clothing Management	38	9	23.68%
Family Dynamics	12	9	75.00%
Housing & Interior Design	32	20	62.50%
Human Relations	19	16	84.21%
Parenting	22	16	72.73%
Personal and Family Finance	16	10	62.50%
	Number Tested	Number Proficient	Percent Proficient
NASHVILLE JUNIOR HIGH SCHOOL	158	92	58.23%
Agriculture	24	3	12.50%
Agriculture Science & Technology	24	3	12.50%
Business and Marketing	81	67	82.72%
DWE Approved Computer Applications I (9-12)	81	67	82.72%
Family and Consumer	53	22	41.51%
Family & Consumer Sciences	26	15	57.69%
Leadership & Service Learning (9-12)	27	7	25.93%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	54
Agricultural Power, Structural & Technical Systems	13
Animal Systems	12
Biological	7
Computer Engineering	1
Education & Training	2
Family & Consumer Sciences Education	9
Finance	7
Health Science Technology Education	1
Horticulture	5
Hospitality	3
Management	5

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Multimedia	15
Radio	1
Welding	1