

Ozark School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Ozark High School offered 11 programs of study in 11 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 68.63%
Consortia/District Target: 48.59%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 84.78%
Consortia/District Target: 54.54%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 65.91%
District rating: Met Target

Consortia/District Target: 65.00%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.54% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 86.54%
District rating: Below Target

Consortia/District Target: 92.45%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.92%
District rating: Below Target

Consortia/District Target: 97.76%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 36.72%

Number of seniors compared to completers 40.17%

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ACCREDITATION STANDARDS DETAIL

Ozark High School offered 11 programs of study in 11 different pathways.

Animal Systems		
Animal Systems	Approved	
Engineering and Technology		
Electronics	Approved	Western Ark Technical Center - UAFS
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Natural Resources Systems		
Natural Resource/Environmental Svc Systems	Approved	
Network Systems		
Computer Engineering	Approved	Western Ark Technical Center - UAFS
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Teaching & Training		
Education & Training	Conditional Approval	Western Ark Technical Center - UAFS
Therapeutic Services		
Health Science Technology Education	Approved	Western Ark Technical Center - UAFS
Visual Arts		
Advertising and Graphic Design	Conditional Approval	Western Ark Technical Center - UAFS
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
OZARK HIGH SCHOOL	360	208	57.78%
Agriculture	104	43	41.35%
Agriculture Science & Technology	38	10	26.32%
Animal Sciences	25	11	44.00%
Biological Animal Science	21	9	42.86%
Leadership & Communications	20	13	65.00%
Business and Marketing	100	37	37.00%
Computerized Accounting I	14	2	14.29%
Computerized Business Applications	16	7	43.75%
Desktop Publishing I	16	12	75.00%
Desktop Publishing II	10	7	70.00%
Multimedia Applications I	25	6	24.00%
Multimedia Applications II	19	3	15.79%
Family and Consumer	156	128	82.05%
Child Development	46	39	84.78%
Clothing Management	26	17	65.38%
Family & Consumer Sciences	9	3	33.33%

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Housing & Interior Design	28	22	78.57%
Parenting	47	47	100.00%
	Number Tested	Number Proficient	Percent Proficient
OZARK JUNIOR HIGH SCHOOL	105	27	25.71%
Agriculture	28	7	25.00%
Agriculture Science & Technology	28	7	25.00%
Business and Marketing	53	6	11.32%
Computerized Business Applications	53	6	11.32%
Family and Consumer	24	14	58.33%
Family & Consumer Sciences	24	14	58.33%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	47
Agricultural Power, Structural & Technical Systems	5
Animal Systems	5
Construction Technology	1
Criminal Justice	2
Desktop Publishing	6
Family & Consumer Sciences Education	14
Horticulture	5
Multimedia	8
Natural Resource/Environmental Svc Systems	8
Programming	10