

Springdale School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Springdale High School offered 17 programs of study in 17 different pathways.

Springdale Har-Ber High School offered 16 programs of study in 16 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 54.99%
Consortia/District Target: 61.21%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 67.77%
Consortia/District Target: 70.32%
District rating: Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 43.97%
District rating: Below Target

Consortia/District Target: 62.84%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 46.51% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 93.79%
District rating: Met Target

Consortia/District Target: 93.66%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.11%
District rating: Below Target

Consortia/District Target: 97.86%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 24.86%

Number of seniors compared to completers 31.59%

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ACCREDITATION STANDARDS DETAIL

Springdale High School offered 17 programs of study in 17 different pathways.

Accounting		
Accounting	Conditional Approval	
Animal Systems		
Animal Systems	Conditional Approval	
Design/Pre-Construction		
Drafting & Design - Architectural CAD	Conditional Approval	
Early Childhood Development & Services		
Child Care Guidance, Management & Services	Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television	Approved	
Law Enforcement Services		
Criminal Justice	Approved	
Marketing Research		
Marketing Technology	Conditional Approval	
Personal Care Services		
Cosmetology	Approved	NWACC Regional Technology Center - Fayetteville
Plant Systems		
Horticulture	Conditional Approval	
Programming and Software Development		
Programming	Conditional Approval	
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Health Science Technology Education	Approved	NWACC Regional Technology Center - Fayetteville
Visual Arts		
Advertising and Graphic Design	Approved	
Web and Digital Communications		
Digital Communications	Conditional Approval	

Springdale Har-Ber High School offered 16 programs of study in 16 different pathways.

Accounting	
Accounting	Approved
Animal Systems	
Animal Systems	Conditional Approval
Construction	
Construction Technology	Approved
Design/Pre-Construction	
Drafting & Design - Architectural CAD	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Services	Approved
Engineering and Technology	

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Drafting & Design - Engineering CAD	Approved	
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Journalism and Broadcasting		
Television	Approved	
Marketing Research		
Marketing Technology	Approved	
Personal Care Services		
Cosmetology	Approved	NWACC Regional Technology Center - Fayetteville
Plant Systems		
Horticulture	Conditional Approval	
Programming and Software Development		
Programming	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Health Science Technology Education	Approved	NWACC Regional Technology Center - Fayetteville
Visual Arts		
Advertising and Graphic Design	Approved	
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
CENTRAL JUNIOR HIGH SCHOOL	113	47	41.59%
Agriculture	19	2	10.53%
Agriculture Science	2	2	100.00%
Agriculture Science & Technology	17	0	0.00%
Business and Marketing	37	27	72.97%
DWE Approved Computer Applications I (9-12)	37	27	72.97%
Family and Consumer	57	18	31.58%
Family & Consumer Sciences	57	18	31.58%
	Number Tested	Number Proficient	Percent Proficient
GEORGE JUNIOR HIGH SCHOOL	195	52	26.67%
Agriculture	31	5	16.13%
Agriculture Science & Technology	31	5	16.13%
Business and Marketing	127	37	29.13%
DWE Approved Computer Applications I (9-12)	127	37	29.13%
Family and Consumer	37	10	27.03%
Family & Consumer Sciences	37	10	27.03%
	Number Tested	Number Proficient	Percent Proficient
HAR-BER HIGH SCHOOL	872	417	47.82%
Agriculture	112	55	49.11%
Agriculture Science	20	8	40.00%

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Animal Sciences	76	42	55.26%
Biological Animal Science	16	5	31.25%
Business and Marketing	294	142	48.30%
Banking & Finance Principles	12	2	16.67%
Computerized Accounting I	31	9	29.03%
Computerized Accounting II	5	0	0.00%
Desktop Publishing II	20	18	90.00%
DWE Approved Computer Applications I (9-12)	195	97	49.74%
Marketing	19	12	63.16%
Marketing Management	12	4	33.33%
Family and Consumer	225	146	64.89%
Child Care Guidance, Mgmt & Services	6	5	83.33%
Child Development	68	56	82.35%
Clothing Management	16	2	12.50%
Family & Consumer Sciences	15	6	40.00%
Housing & Interior Design	50	24	48.00%
Parenting	70	53	75.71%
Skilled & Technical	241	74	30.71%
Architecture/CAD I	11	8	72.73%
Drafting & Design	39	14	35.90%
Introduction to Medical Professions	99	17	17.17%
Medical Procedures	92	35	38.04%
	Number Tested	Number Proficient	Percent Proficient
SOUTHWEST JUNIOR HIGH SCHOOL	85	40	47.06%
Business and Marketing	48	34	70.83%
DWE Approved Computer Applications I (9-12)	48	34	70.83%
Family and Consumer	37	6	16.22%
Family & Consumer Sciences	37	6	16.22%
	Number Tested	Number Proficient	Percent Proficient
SPRINGDALE HIGH SCHOOL	1027	510	49.66%
Agriculture	83	35	42.17%
Animal Sciences	39	18	46.15%
Biological Animal Science	44	17	38.64%
Business and Marketing	318	181	56.92%
Banking & Finance Principles	17	9	52.94%
Computerized Accounting I	36	8	22.22%
Computerized Accounting II	11	0	0.00%
Desktop Publishing II	9	7	77.78%
DWE Approved Computer Applications I (9-12)	211	143	67.77%
Marketing	13	3	23.08%
Marketing Management	21	11	52.38%
Family and Consumer	368	213	57.88%
Child Care Guidance, Mgmt & Services	8	2	25.00%

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Child Development	121	85	70.25%
Clothing Management	35	5	14.29%
Family & Consumer Sciences	54	26	48.15%
Housing & Interior Design	39	15	38.46%
Parenting	111	80	72.07%
Skilled & Technical	258	81	31.40%
Architecture/CAD I	13	6	46.15%
Drafting & Design	56	12	21.43%
Introduction to Criminal Justice	39	8	20.51%
Introduction to Medical Professions	71	13	18.31%
Law Enforcement I	21	6	28.57%
Medical Procedures	58	36	62.07%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 224

Advertising and Graphic Design	4
Animal Systems	32
Automotive Service Technology	5
Child Care Guidance, Management & Services	10
Construction Technology	7
Criminal Justice	21
Culinary Arts	2
Desktop Publishing	5
Drafting & Design - Architectural CAD	22
Education & Training	2
Family & Consumer Sciences Education	19
Finance	17
Health Science Technology Education	30
Horticulture	12
Management	3
Marketing Technology	13
Pre-Engineering	9
Programming	15
Radio	18
Web Design and Production	20