

Trumann School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Trumann High School offered 13 programs of study in 12 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 49.30%
Consortia/District Target: 48.20%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 70.69%
Consortia/District Target: 59.98%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 50.91%
District rating: Below Target

Consortia/District Target: 59.93%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 55.67% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 94.52%
District rating: Met Target

Consortia/District Target: 94.08%

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 83.87%
District rating: Met Target

Consortia/District Target: 83.74%

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 52.48%

Number of seniors compared to completers 57.61%

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ACCREDITATION STANDARDS DETAIL

Trumann High School offered 13 programs of study in 12 different pathways.

Accounting	
Accounting	Approved
Administrative Support	
Office Administration	Approved
Early Childhood Development & Services	
Child Care Guidance, Management & Services	Approved
Family & Community Services	
Family & Consumer Sciences Education	Approved
General Management	
Management	Approved
Marketing Management	
Entrepreneurship	Approved
National Security	
JROTC	Approved
Natural Resources Systems	
Natural Resource/Environmental Svc Systems	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Approved
Programming and Software Development	
Programming	Approved
Web and Digital Communications	
Web Design and Production	Approved
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
TRUMANN HIGH SCHOOL	291	162	55.67%
Agriculture	73	16	21.92%
Agriculture Science & Technology	33	4	12.12%
Animal Sciences	16	9	56.25%
Plant Science	24	3	12.50%
Business and Marketing	117	67	57.26%
Computerized Accounting I	5	2	40.00%
Computerized Business Applications	42	6	14.29%
Desktop Publishing I	17	12	70.59%
Desktop Publishing II	16	13	81.25%
Multimedia Applications I	13	13	100.00%
Multimedia Applications II	13	10	76.92%
Office Management	11	11	100.00%
Family and Consumer	101	79	78.22%

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Child Care Guidance, Mgmt & Services	7	4	57.14%
Child Development	32	31	96.88%
Clothing Management	8	3	37.50%
Family & Consumer Sciences	18	13	72.22%
Family Dynamics	9	7	77.78%
Housing & Interior Design	9	5	55.56%
Parenting	18	16	88.89%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	53
Agricultural Power, Structural & Technical Systems	17
Child Care Guidance, Management & Services	2
Desktop Publishing	12
Family & Consumer Sciences Education	3
Horticulture	4
JROTC	6
Multimedia	12
Natural Resource/Environmental Svc Systems	2
Office Administration	7
Programming	3