

# Warren School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Warren High School offered 11 programs of study in 11 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 40.28%  
Consortia/District Target: 39.12%  
District rating: Met Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: 43.28%  
Consortia/District Target: 39.61%  
District rating: Met Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 25.64%  
District rating: Below Target

Consortia/District Target: 59.67%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 44.59% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 97.22%  
District rating: Met Target

Consortia/District Target: 91.08%

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.55%  
District rating: Met Target

Consortia/District Target: 89.15%

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 79.35%

Number of seniors compared to completers 82.95%

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## ACCREDITATION STANDARDS DETAIL

Warren High School offered 11 programs of study in 11 different pathways.

Administrative Support		
Office Administration	Approved	SEACBEC (Warren)
Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	SEACBEC (Warren)
Facility and Mobile Equipment Maintenance		
Power Equipment Technology	Approved	SEACBEC (Warren)
Family & Community Services		
Family & Consumer Sciences Education	Approved	
National Security		
JROTC	Approved	
Natural Resources Systems		
Natural Resource/Environmental Svc Systems	Approved	
Network Systems		
Computer Engineering	Approved	SEACBEC (Warren)
Production		
Welding	Approved	SEACBEC (Warren)
Therapeutic Services		
Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications		
Digital Communications	Approved	SEACBEC (Warren)

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>WARREN HIGH SCHOOL</b>	231	103	44.59%
Agriculture	95	43	45.26%
Agriculture Science	36	18	50.00%
Animal Sciences	29	13	44.83%
Biological Animal Science	8	2	25.00%
Leadership & Communications	22	10	45.45%
Business and Marketing	15	3	20.00%
Desktop Publishing I	15	3	20.00%
Family and Consumer	75	36	48.00%
Child Development	23	12	52.17%
Clothing Management	12	1	8.33%
Family & Consumer Sciences	18	8	44.44%
Family Dynamics	6	3	50.00%
Parenting	16	12	75.00%
Skilled & Technical	46	21	45.65%
Human Anatomy and Physiology	17	5	29.41%
Introduction to Medical Professions	29	16	55.17%

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### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>73</b>
Animal Systems	2
Child Care Guidance, Management & Services	1
Computer Engineering	7
Construction Technology	20
Desktop Publishing	32
Drafting & Design - Architectural CAD	4
Drafting & Design - Engineering CAD	2
Family & Consumer Sciences Education	2
Health Science Technology Education	25
Industrial Equipment Maintenance	10
Natural Resource/Environmental Svc Systems	1
Office Administration	17
Power Equipment Technology	3