

# Woodlawn School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Woodlawn High School offered 7 programs of study in 7 different pathways.

## ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 27.27%  
Consortia/District Target: 39.12%  
District rating: Below Target

### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry: #####  
Consortia/District Target: 39.61%  
District rating: Met Target

## CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 60.00%                      Consortia/District Target: 59.67%  
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 67.52% of students tested scored proficient.

## GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%                      Consortia/District Target: 91.08%  
District rating: Met Target

## PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%                      Consortia/District Target: 89.15%  
District rating: Met Target

## COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 26.19%                      Number of seniors compared to completers 36.67%

# Woodlawn School District Career and Technical Education Status Report for 2008-09

## ACCREDITATION STANDARDS DETAIL

Woodlawn High School offered 7 programs of study in 7 different pathways.

Construction		
Construction Technology	Approved	SEACBEC (Warren)
Facility and Mobile Equipment Maintenance		
Power Equipment Technology	Approved	SEACBEC (Warren)
Family & Community Services		
Family & Consumer Sciences Education	Approved	
Network Systems		
Computer Engineering	Approved	SEACBEC (Warren)
Production		
Welding	Approved	SEACBEC (Warren)
Therapeutic Services		
Health Science Technology Education	Approved	SEACBEC (Warren)
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
<b>WOODLAWN HIGH SCHOOL</b>	234	158	67.52%
Business and Marketing	126	100	79.37%
Computerized Business Applications	54	32	59.26%
Desktop Publishing I	32	31	96.88%
Desktop Publishing II	28	27	96.43%
Office Management	12	10	83.33%
Family and Consumer	108	58	53.70%
Child Development	15	12	80.00%
Clothing Management	11	1	9.09%
Family & Consumer Sciences	7	3	42.86%
Family Dynamics	16	13	81.25%
Housing & Interior Design	13	5	38.46%
Parenting	16	14	87.50%
Personal and Family Finance	30	10	33.33%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>11</b>
Computer Engineering	1
Desktop Publishing	7
Family & Consumer Sciences Education	5