

**Barton-Lexa School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Barton High School offered 4 programs of study in 4 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy: 40.74%	PCT of concentrators proficient in Geometry 37.04%
Consortia/District Target: 42.20%	Consortia/District Target: 37.09%
District rating: Below Target	Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 44.44%	Consortia/District Target: 53.97%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 51.67% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 89.29%	Consortia/District Target: 94.35%
District rating: Below Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.75%	Consortia/District Target: 86.49%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 48.84%	Number of seniors compared to completers 47.73%
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## ACCREDITATION STANDARDS DETAIL

Barton High School offered 4 programs of study in 4 different pathways.

Family & Community Services	
Family & Consumer Services Education	Approved
Natural Resources Systems	
Natural Resources/Environmental Svc Sys	Approved
Plant Systems	
Horticulture	Approved
Web and Digital Communications	
Digital Communications	Conditionally-Approved

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Barton High School</b>	<b>180</b>	<b>51.67%</b>
<b>Agriculture</b>	<b>36</b>	<b>33.33%</b>
Agriculture Science & Technology	26	38.46%
Animal Sciences	5	20.00%
Biological Animal Science	5	20.00%
<b>Business and Marketing</b>	<b>34</b>	<b>38.24%</b>
Computerized Business Applications	11	9.09%
Desktop Publishing I	12	83.33%
Word Processing I	11	18.18%
<b>Family and Consumer</b>	<b>110</b>	<b>61.82%</b>
Family & Consumer Sciences	40	42.50%
Family Dynamics	21	61.90%
Food & Nutrition	26	76.92%
Personal and Family Finance	23	78.26%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>21</b>
Family & Consumer Services Education	14
Horticulture	7