

**Brookland School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Brookland High School offered 11 programs of study in 11 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy:56.82%  
Consortia/District Target: 51.76%  
District.rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 77.14%  
Consortia/District Target: 58.01%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 70.83%      Consortia/District Target: 52.52%  
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 49.46% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 97.78%      Consortia/District Target: 92.02%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 95.00%      Consortia/District Target: 94.18%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 49.51%      Number of seniors compared to completers 53.68%

## ACCREDITATION STANDARDS DETAIL

Brookland High School offered 11 programs of study in 11 different pathways.

Engineering and Technology		
Electronics	Approved	Northeast Arkansas Career Tech Ctr
Facility and Mobile Equipment Maintenance		
Automotive Collision	Approved	Northeast Arkansas Career Tech Ctr
Family & Community Services		
Family & Consumer Services Education	Approved	
National Security		
JROTC	Approved	
Natural Resources Systems		
Natural Resources/Environmental Svc Sys	Approved	
Plant Systems		
Horticulture	Approved	Northeast Arkansas Career Tech Ctr
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Machine Tool Technology	Approved	Northeast Arkansas Career Tech Ctr
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	Northeast Arkansas Career Tech Ctr
Therapeutic Services		
Health Science Technology Education	Approved	Northeast Arkansas Career Tech Ctr
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Brookland High School</b>	<b>277</b>	<b>49.46%</b>
<b>Agriculture</b>	<b>56</b>	<b>48.21%</b>
Agriculture Science	25	36.00%
Agriculture Science & Technology	9	88.89%
Plant Science	22	45.45%
<b>Business and Marketing</b>	<b>120</b>	<b>55.83%</b>
Computerized Accounting I	10	20.00%
Computerized Business Applications	55	56.36%
Desktop Publishing I	12	66.67%
Desktop Publishing II	8	87.50%
Multimedia Applications I	17	64.71%
Multimedia Applications II	18	44.44%
<b>Family and Consumer</b>	<b>101</b>	<b>42.57%</b>
Family & Consumer Sciences	9	22.22%
Family Dynamics	20	75.00%
Food & Nutrition	60	36.67%
Personal and Family Finance	12	33.33%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>51</b>
Advertising and Graphic Design	1
Child Care Guidance, Management & Services	4
Digital Communications	12
Drafting & Design Engineering CAD	2
Family & Consumer Services Education	9
JROTC	12
Machine Tool Technology	2
Natural Resources/Environmental Service Systems	2
Power, Structural & Technical Systems	7