

**Clarendon School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Clarendon High School offered 6 programs of study in 6 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 22.58%  
Consortia/District Target: 42.20%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry: 30.00%  
Consortia/District Target: 37.09%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 83.33%      Consortia/District Target: 53.97%  
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 64.62% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated: 96.88%      Consortia/District Target: 94.35%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.91%      Consortia/District Target: 86.49%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 59.57%      Number of seniors compared to completers: 63.64%

### ACCREDITATION STANDARDS DETAIL

Clarendon High School offered 6 programs of study in 6 different pathways.

Family & Community Services

Family & Consumer Services Education      Approved

Law Enforcement Services

Criminal Justice      Approved      Phillips CC Career & Tech Ctr - Stuttgart

Network Systems

Computer Engineering      Approved      Phillips CC Career & Tech Ctr - Stuttgart

Production

Advanced Manufacturing      Approved      Phillips CC Career & Tech Ctr - Stuttgart

Therapeutic Services

Health Science Technology Education      Approved      Phillips CC Career & Tech Ctr - Stuttgart

Web and Digital Communications

Digital Communications      Approved

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

|                                      | Number Tested | Proficient    |
|--------------------------------------|---------------|---------------|
| <b>Clarendon High School</b>         | <b>130</b>    | <b>64.62%</b> |
| <b>Business and Marketing</b>        | <b>75</b>     | <b>65.33%</b> |
| Computerized Accounting I            | 22            | 59.09%        |
| Computerized Business Applications   | 22            | 27.27%        |
| Desktop Publishing I                 | 17            | 100.00%       |
| Desktop Publishing II                | 14            | 92.86%        |
| <b>Family and Consumer</b>           | <b>55</b>     | <b>63.64%</b> |
| Clothing Management                  | 6             | 50.00%        |
| Family & Consumer Sciences           | 15            | 33.33%        |
| Family Dynamics                      | 8             | 62.50%        |
| Food & Nutrition                     | 7             | 71.43%        |
| Leadership & Service Learning (9-12) | 9             | 100.00%       |
| Personal and Family Finance          | 10            | 80.00%        |

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

|  |           |
|--|-----------|
| <b>Total unduplicated number of completers of programs of study:</b> | <b>28</b> |
| Construction Technology  | 9         |
| Digital Communications   | 7         |
| Family & Consumer Services Education                                 | 7         |
| Office Administration  | 5         |