

Clinton School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Clinton High School offered 11 programs of study in 10 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:60.00%	PCT of concentrators proficient in Geometry 73.47%
Consortia/DistrictTarget: 57.67%	Consortia/District Target: 61.24%
District.rating: Met Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 68.18%	Consortia/District Target: 62.62%
District rating: Met Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 53.61% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 94.64%	Consortia/District Target: 94.02%
District rating: Met Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.67%	Consortia/District Target: 94.47%
District rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 73.81%	Number of seniors compared to completers 87.32%
--	---

ACCREDITATION STANDARDS DETAIL

Clinton High School offered 11 programs of study in 10 different pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	North Central Career Center - Leslie
Automotive Collision	Approved	North Central Career Center - Leslie
Family & Community Services		
Family & Consumer Services Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Svc Sys	Approved	
Network Systems		
Computer Engineering	Approved	North Central Career Center - Leslie
Personal Care Services		
Cosmetology	Approved	North Central Career Center - Leslie
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	North Central Career Center - Leslie
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Clinton High School	263	53.61%
Agriculture	107	57.01%
Agriculture Science & Technology	62	48.39%
Animal Sciences	18	72.22%
Biological Animal Science	22	59.09%
Leadership & Communications	5	100.00%
Business and Marketing	63	60.32%
Computerized Business Applications	24	37.50%
Desktop Publishing I	10	80.00%
Desktop Publishing II	9	88.89%
Multimedia Applications I	7	100.00%
Multimedia Applications II	7	85.71%
Word Processing I	4	0.00%
Word Processing II	2	0.00%
Family and Consumer	93	45.16%
Clothing Management	12	25.00%
Family & Consumer Sciences	35	51.43%
Family Dynamics	5	40.00%
Food & Nutrition	15	60.00%
Food Science	14	28.57%

Housing & Interior Design

12

50.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 62

Animal Systems	9
Cosmetology	2
Digital Communications	12
Family & Consumer Services Education	16
Horticulture	6
Natural Resources/Environmental Service Systems	6
Power, Structural & Technical Systems	11