

**Cross County School District**

**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Cross County High School offered 5 programs of study in 5 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

**----- LITERACY -----**

**----- GEOMETRY -----**

PCT of concentrators proficient in Literacy: 52.38%  
Consortia/District Target: 51.76%  
District rating: Met Target

PCT of concentrators proficient in Geometry 55.56%  
Consortia/District Target: 58.01%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 28.57%  
District rating: Below Target

Consortia/District Target: 52.52%

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2009-10 school year, 23.46% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 86.36%  
District rating: Below Target

Consortia/District Target: 92.02%

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.43%  
District rating: Below Target

Consortia/District Target: 94.18%

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 39.47%

Number of seniors compared to completers 39.47%

## ACCREDITATION STANDARDS DETAIL

Cross County High School offered 5 programs of study in 5 different pathways.

Audio & Video Technology and Film	
Career Communications	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Plant Systems	
Biological Plant Systems	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Cross County High School</b>	<b>179</b>	<b>23.46%</b>
<b>Agriculture</b>	<b>33</b>	<b>12.12%</b>
Agriculture Science & Technology	11	27.27%
Animal Sciences	4	0.00%
Biological Plant Science	11	0.00%
Plant Science	7	14.29%
<b>Business and Marketing</b>	<b>43</b>	<b>39.53%</b>
Computerized Business Applications	18	16.67%
Desktop Publishing I	13	61.54%
Desktop Publishing II	12	50.00%
<b>Family and Consumer</b>	<b>103</b>	<b>20.39%</b>
Clothing Management	21	0.00%
Family & Consumer Sciences	28	14.29%
Food & Nutrition	19	31.58%
Housing & Interior Design	24	29.17%
Personal and Family Finance	11	36.36%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>15</b>
Biological Plant Systems	6
Digital Communications	2
Family & Consumer Services Education	5
Power, Structural & Technical Systems	2