

Danville School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Danville High School offered 7 programs of study in 7 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy: 48.89%	PCT of concentrators proficient in Geometry 70.73%
Consortia/District Target: 57.67%	Consortia/District Target: 61.24%
District rating: Below Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 54.76%	Consortia/District Target: 62.62%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2009-10 school year, 49.12% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.33%	Consortia/District Target: 94.02%
District rating: Below Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.04%	Consortia/District Target: 94.47%
District rating: Met Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 88.52%	Number of seniors compared to completers 91.53%
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ACCREDITATION STANDARDS DETAIL

Danville High School offered 7 programs of study in 7 different pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Russellville Career & Tech Ctr
Engineering and Technology		
Drafting & Design Engineering CAD	Approved	Russellville Career & Tech Ctr
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	Russellville Career & Tech Ctr
Family & Community Services		
Family & Consumer Services Education	Approved	
Network Systems		
Computer Engineering	Approved	Russellville Career & Tech Ctr
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Welding	Approved	Russellville Career & Tech Ctr
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	Russellville Career & Tech Ctr
Therapeutic Services		
Health Science Technology Education	Approved	Russellville Career & Tech Ctr- Danville
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Danville Junior/High School	340	49.12%
Agriculture	106	33.96%
Agriculture Science & Technology	42	23.81%
Animal Sciences	23	30.43%
Biological Animal Science	23	43.48%
Leadership & Communications	18	50.00%
Business and Marketing	129	75.19%
Computerized Accounting I	2	50.00%
Computerized Business Applications	30	40.00%
Desktop Publishing I	35	85.71%
Desktop Publishing II	32	93.75%
Multimedia Applications I	16	75.00%
Multimedia Applications II	14	85.71%
Family and Consumer	105	32.38%
Clothing Management	8	25.00%
Family & Consumer Sciences	29	31.03%
Family Dynamics	10	80.00%
Food & Nutrition	27	18.52%
Housing & Interior Design	31	32.26%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 54

Animal Systems	8
Computer Engineering	2
Culinary Arts	2
Digital Communications	12
Family & Consumer Services Education	6
Health Science Technology Education	12
Power, Structural & Technical Systems	9
Securities and Investments	2
Welding	1