

DeQueen School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

DeQueen High School offered 8 programs of study in 8 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:58.33%	PCT of concentrators proficient in Geometry 67.69%
Consortia/DistrictTarget: 49.26%	Consortia/District Target: 56.07%
District.rating: Met Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 77.27%	Consortia/District Target: 60.81%
District rating: Met Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.82% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.15%	Consortia/District Target: 94.84%
District rating: Below Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.53%	Consortia/District Target: 94.47%
District rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 52.23%	Number of seniors compared to completers 57.75%
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ACCREDITATION STANDARDS DETAIL

DeQueen High School offered 8 programs of study in 8 different pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Family & Community Services		
Family & Consumer Services Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Svc Sys	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at DeQueen
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
DeQueen High School	393	45.04%
Agriculture	35	65.71%
Animal Sciences	19	63.16%
Biological Animal Science	16	68.75%
Business and Marketing	216	51.85%
Computerized Business Applications	70	38.57%
Desktop Publishing I	41	68.29%
Desktop Publishing II	41	70.73%
Multimedia Applications I	34	47.06%
Multimedia Applications II	30	40.00%
Family and Consumer	142	29.58%
Clothing Management	36	13.89%
Family & Consumer Sciences	19	31.58%
Food & Nutrition	42	28.57%
Food Production, Mgmt & Services	13	69.23%
Housing & Interior Design	13	30.77%
Nutrition & Wellness	19	31.58%
	Number Tested	Proficient
DeQueen Middle School	122	61.48%
Agriculture	84	78.57%
Agriculture Science & Technology	84	78.57%
Family and Consumer	38	23.68%
Family & Consumer Sciences	38	23.68%

	Number Tested	Proficient
Lockesburg High School	95	61.05%
Agriculture	21	38.10%
Agriculture Science & Technology	6	83.33%
Animal Sciences	2	50.00%
Biological Animal Science	2	50.00%
Plant Science	11	9.09%
Business and Marketing	44	52.27%
Computerized Business Applications	23	21.74%
Desktop Publishing I	4	100.00%
Desktop Publishing II	2	100.00%
Multimedia Applications I	8	75.00%
Multimedia Applications II	7	85.71%
Family and Consumer	30	90.00%
Family & Consumer Sciences	14	85.71%
Family Dynamics	9	100.00%
Personal and Family Finance	7	85.71%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	82
Agribusiness Systems	1
Animal Systems	10
Child Care Guidance, Management & Services	3
Digital Communications	43
Family & Consumer Services Education	10
Finance	2
Food Production, Management & Services	2
Power, Structural & Technical Systems	11