

**Dierks School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Dierks High School offered 10 programs of study in 10 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:60.71%	PCT of concentrators proficient in Geometry 75.00%
Consortia/DistrictTarget: 60.60%	Consortia/District Target: 66.10%
District.rating: Met Target	Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 53.85%	Consortia/District Target: 62.21%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 35.90% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%	Consortia/District Target: 95.99%
District rating: Met Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%	Consortia/District Target: 93.95%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 62.16%	Number of seniors compared to completers 62.16%
--	---

## ACCREDITATION STANDARDS DETAIL

Dierks High School offered 10 programs of study in 10 different pathways.

Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Business Finance		
Finance	Approved	
Family & Community Services		
Family & Consumer Services Education	Approved	
Natural Resources Systems		
Natural Resources/Environmental Svc Sys	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Welding	Conditionally-Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Securities & Investments		
Securities and Investments	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Dierks High School</b>	<b>156</b>	<b>35.90%</b>
<b>Agriculture</b>	<b>57</b>	<b>21.05%</b>
Agriculture Science & Technology	19	5.26%
Animal Sciences	9	55.56%
Biological Animal Science	17	0.00%
Leadership & Communications	12	50.00%
<b>Business and Marketing</b>	<b>69</b>	<b>42.03%</b>
Computerized Accounting I	2	100.00%
Computerized Business Applications	39	12.82%
Desktop Publishing I	7	85.71%
Desktop Publishing II	8	100.00%
Office Management	4	50.00%
Word Processing I	5	60.00%
Word Processing II	4	75.00%
<b>Family and Consumer</b>	<b>30</b>	<b>50.00%</b>
Family & Consumer Sciences	13	23.08%
Family Dynamics	3	66.67%
Food & Nutrition	6	66.67%
Housing & Interior Design	3	66.67%
Personal and Family Finance	5	80.00%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

**Total unduplicated number of completers of programs of study:** 23

Animal Systems	1
Digital Communications	9
Family & Consumer Services Education	6
Finance	1
Power, Structural & Technical Systems	6