

## Earle School District

### District Status Report for 2009-10

#### ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Earle High School offered 12 programs of study in 11 different pathways.

#### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

##### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 21.43%  
Consortia/District Target: 30.10%  
District rating: Below Target

##### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 14.81%  
Consortia/District Target: 21.25%  
Below Target

#### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 26.09%      Consortia/District Target: 24.53%  
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 40.79% of students tested scored proficient.

#### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 84.38%      Consortia/District Target: 87.81%  
District rating: Below Target

#### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 62.50%      Consortia/District Target: 91.58%  
District rating: Below Target

#### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 38.46%      Number of seniors compared to completers 35.09%

## ACCREDITATION STANDARDS DETAIL

Earle High School offered 12 programs of study in 11 different pathways.

Administrative Support		
Office Administration	Conditionally-Approved	
Animal Systems		
Animal Systems	Conditionally-Approved	
Construction		
Construction Technology	Approved	
Facility and Mobile Equipment Maintenance		
Diesel Mechanics	Approved	Mid-South Community College Tech Center
Family & Community Services		
Family & Consumer Services Education	Conditionally-Approved	
Personal Care Services		
Cosmetology	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Conditionally-Approved	
Production		
Machine Tool Technology	Conditionally-Approved	Mid-South Community College Tech Center
Renewable Energy	Approved	Mid-South Community College Tech Center
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Conditionally-Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	Mid-South Community College Tech Center
Web and Digital Communications		
Web Design and Production	Approved	Mid-South Community College Tech Center

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Earle High School</b>	<b>152</b>	<b>40.79%</b>
<b>Agriculture</b>	<b>28</b>	<b>35.71%</b>
Agriculture Science & Technology	13	53.85%
Animal Sciences	15	20.00%
<b>Business and Marketing</b>	<b>68</b>	<b>26.47%</b>
Banking & Finance Principles	9	0.00%
Computerized Accounting I	5	40.00%
DWE Approved Computer Applications I (9-12)	31	22.58%
Multimedia Applications I	10	30.00%
Office Management	13	46.15%
<b>Family and Consumer</b>	<b>56</b>	<b>60.71%</b>
Family & Consumer Sciences	29	75.86%
Family Dynamics	10	60.00%
Food & Nutrition	11	18.18%
Food Production, Mgmt & Services	6	66.67%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>20</b>
Advanced Manufacturing	1
Animal Systems	1
Construction Technology	1
Cosmetology	2
Digital Communications	8
Family & Consumer Services Education	3
Food Production, Management & Services	2
Power, Structural & Technical Systems	2