

EI Dorado School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

EI Dorado High School offered 15 programs of study in 15 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:41.03%	PCT of concentrators proficient in Geometry 52.82%
Consortia/DistrictTarget: 42.65%	Consortia/District Target: 44.56%
District.rating: Below Target	Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 60.80%	Consortia/District Target: 65.43%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 61.70% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 85.28%	Consortia/District Target: 85.79%
District rating: Below Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%	Consortia/District Target: 100.00%
District rating: Met Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 33.22%	Number of seniors compared to completers 35.19%
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ACCREDITATION STANDARDS DETAIL

El Dorado High School offered 15 programs of study in 15 different pathways.

Accounting		
Accounting	Approved	
Administrative Support		
Office Administration	Approved	
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	SouthArk Career Center
Family & Community Services		
Family & Consumer Services Education	Approved	
Marketing Management		
Entrepreneurship	Approved	
Marketing Research		
Marketing Technology	Approved	
National Security		
JROTC	Conditionally-Approved	
Network Systems		
Computer Engineering	Approved	SouthArk Career Center
Personal Care Services		
Cosmetology	Approved	SouthArk Career Center
Production		
Welding	Approved	SouthArk Career Center
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Conditionally-Approved	SouthArk Career Center
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
El Dorado High School	940	61.70%
Business and Marketing	508	54.33%
Computerized Accounting I	35	65.71%
Computerized Accounting II	9	88.89%
Computerized Business Applications	273	39.93%
Desktop Publishing I	68	73.53%
Desktop Publishing II	58	70.69%
Fashion Merchandising	15	60.00%
Marketing	19	31.58%
Multimedia Applications I	17	94.12%
Multimedia Applications II	14	100.00%

Family and Consumer	432	70.37%
Clothing Management	34	61.76%
Family & Consumer Sciences	116	66.38%
Family Dynamics	52	82.69%
Food & Nutrition	92	73.91%
Food Production, Mgmt & Services	19	94.74%
Housing & Interior Design	40	40.00%
Nutrition & Wellness	79	77.22%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 95

Accounting	5
Automotive Service Technology	6
Child Care Guidance, Management & Services	5
Computer Engineering	1
Cosmetology	3
Digital Communications	6
Education & Training	5
Family & Consumer Services Education	27
Food Production, Management & Services	2
Health Science Technology Education	4
JROTC	21
Marketing Technology	9
Office Administration	1