

**Fayetteville School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Fayetteville High School East offered 14 programs of study in 13 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 69.61%  
Consortia/District Target: 63.26%  
District rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 85.87%  
Consortia/District Target: 72.82%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 42.11%      Consortia/District Target: 60.91%  
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 53.56% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 91.26%      Consortia/District Target: 78.03%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 98.61%      Consortia/District Target: 100.00%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 17.58%      Number of seniors compared to completers 23.08%

## ACCREDITATION STANDARDS DETAIL

Fayetteville High School East offered 14 programs of study in 13 different pathways.

Agribusiness Systems		
Agribusiness Systems	Approved	
Animal Systems		
Animal Systems	Approved	
Audio & Video Technology and Film		
Career Communications	Approved	
Engineering and Technology		
Pre-Engineering	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	NWACC Regional Tech Ctr - NTI
Automotive Collision	Approved	NWACC Regional Tech Ctr - NTI
Family & Community Services		
Family & Consumer Services Education	Approved	
Marketing Research		
Marketing Technology	Conditionally-Approved	
Personal Care Services		
Cosmetology	Approved	NWACC Regional Tech Ctr - Fayetteville
Plant Systems		
Biological Plant Systems	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Therapeutic Services		
Health Science Technology Education	Approved	NWACC Regional Tech Ctr - Fayetteville
Visual Arts		
Photography	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Fayetteville High School East</b>	<b>807</b>	<b>54.89%</b>
<b>Agriculture</b>	<b>117</b>	<b>46.15%</b>
Agriculture Science & Technology	21	38.10%
Animal Sciences	40	60.00%
Biological Animal Science	16	62.50%
Biological Plant Science	23	17.39%
Plant Science	17	47.06%
<b>Business and Marketing</b>	<b>313</b>	<b>55.59%</b>
Banking & Finance Principles	26	73.08%
Computerized Accounting I	13	53.85%
Computerized Accounting II	4	0.00%
DWE Approved Computer Applications I (9-12)	90	80.00%
Fashion Merchandising	73	57.53%
Marketing	84	35.71%

Marketing Management	23	17.39%
<b>Family and Consumer</b>	<b>377</b>	<b>57.03%</b>
Family Dynamics	17	94.12%
Food & Nutrition	139	45.32%
Housing & Interior Design	59	64.41%
Nutrition & Wellness	59	66.10%
Personal and Family Finance	103	57.28%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Ramay Jr. High School</b>	<b>57</b>	<b>26.32%</b>
<b>Agriculture</b>	<b>17</b>	<b>11.76%</b>
Agriculture Science & Technology	17	11.76%
<b>Business and Marketing</b>	<b>18</b>	<b>16.67%</b>
DWE Approved Computer Applications I (9-12)	18	16.67%
<b>Family and Consumer</b>	<b>22</b>	<b>45.45%</b>
Family & Consumer Sciences	22	45.45%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Woodland Junior High School</b>	<b>21</b>	<b>76.19%</b>
<b>Business and Marketing</b>	<b>10</b>	<b>100.00%</b>
DWE Approved Computer Applications I (9-12)	10	100.00%
<b>Family and Consumer</b>	<b>11</b>	<b>54.55%</b>
Family & Consumer Sciences	11	54.55%

#### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>87</b>
Accounting	2
Animal Systems	2
Career Communications	12
Digital Communications	4
Entrepreneurship	1
Family & Consumer Services Education	12
Marketing Technology	24
Power, Structural & Technical Systems	29
Programming	1