

**Guy-Perkins School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Guy-Perkins High School offered 9 programs of study in 9 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:31.58%	PCT of concentrators proficient in Geometry 54.55%
Consortia/DistrictTarget: 57.67%	Consortia/District Target: 61.24%
District.rating: Below Target	Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 45.83%	Consortia/District Target: 62.62%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 37.58% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 96.15%	Consortia/District Target: 94.02%
District rating: Met Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%	Consortia/District Target: 94.47%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 70.59%	Number of seniors compared to completers 85.71%
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## ACCREDITATION STANDARDS DETAIL

Guy-Perkins High School offered 9 programs of study in 9 different pathways.

Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Approved	Conway Area Career Center - Conway
Family & Community Services		
Family & Consumer Services Education	Approved	
Network Systems		
Computer Engineering	Approved	Conway Area Career Center - Conway
Personal Care Services		
Cosmetology	Approved	Conway Area Career Center - Conway
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Conway Area Career Center - Quitman
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Guy-Perkins High School</b>	<b>165</b>	<b>37.58%</b>
<b>Agriculture</b>	<b>37</b>	<b>43.24%</b>
Agriculture Science & Technology	19	36.84%
Animal Sciences	8	37.50%
Biological Animal Science	5	80.00%
Leadership & Communications	5	40.00%
<b>Business and Marketing</b>	<b>64</b>	<b>31.25%</b>
Computerized Business Applications	11	9.09%
Desktop Publishing I	14	42.86%
Desktop Publishing II	14	50.00%
Multimedia Applications I	13	23.08%
Multimedia Applications II	12	25.00%
<b>Family and Consumer</b>	<b>64</b>	<b>40.63%</b>
Family & Consumer Sciences	26	34.62%
Food & Nutrition	13	46.15%
Housing & Interior Design	4	50.00%
Nutrition & Wellness	13	46.15%
Personal and Family Finance	8	37.50%

## COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>24</b>
Animal Systems	3
Child Care Guidance, Management & Services	1
Digital Communications	9
Family & Consumer Services Education	7
Health Science Technology Education	1
Power, Structural & Technical Systems	3