

**Hoxie School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Hoxie High School offered 12 programs of study in 11 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:35.29%	PCT of concentrators proficient in Geometry 65.38%
Consortia/DistrictTarget: 54.78%	Consortia/District Target: 59.71%
District.rating: Below Target	Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 40.00%	Consortia/District Target: 53.54%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.00% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 94.44%	Consortia/District Target: 94.09%
District rating: Met Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.75%	Consortia/District Target: 92.90%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 35.62%	Number of seniors compared to completers 46.43%
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## ACCREDITATION STANDARDS DETAIL

Hoxie High School offered 12 programs of study in 11 different pathways.

Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Family & Community Services		
Family & Consumer Services Education	Approved	
Marketing Management		
Entrepreneurship	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Machine Tool Technology	Approved	Northeast Arkansas Career Tech Ctr
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Northeast Arkansas Career Tech Ctr
Health Science Technology Education	Conditionally-Approved	
Travel & Tourism		
Hospitality	Approved	Northeast Arkansas Career Tech Ctr
Web and Digital Communications		
Web Design and Production	Approved	
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Hoxie High School</b>	<b>410</b>	<b>50.00%</b>
<b>Agriculture</b>	<b>100</b>	<b>63.00%</b>
Agriculture Science & Technology	69	76.81%
Biological Plant Science	14	7.14%
Plant Science	17	52.94%
<b>Business and Marketing</b>	<b>136</b>	<b>55.15%</b>
Computerized Accounting I	6	0.00%
Computerized Business Applications	102	50.98%
Desktop Publishing I	10	80.00%
Desktop Publishing II	10	80.00%
Office Management	8	87.50%
<b>Family and Consumer</b>	<b>135</b>	<b>45.19%</b>
Clothing Management	9	44.44%
Family & Consumer Sciences	25	52.00%
Family Dynamics	20	60.00%
Food & Nutrition	28	32.14%
Food Production, Mgmt & Services	12	16.67%

Housing & Interior Design	2	100.00%
Nutrition & Wellness	32	43.75%
Personal and Family Finance	7	71.43%
<b>Skilled &amp; Technical</b>	<b>39</b>	<b>15.38%</b>
Human Anatomy and Physiology	15	0.00%
Introduction to Medical Professions	24	25.00%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

**Total unduplicated number of completers of programs of study:** 26

Animal Systems	4
Automotive Collision	2
Biological Plant Systems	5
Digital Communications	1
Entrepreneurship	4
Family & Consumer Services Education	5
Horticulture	1
Power, Structural & Technical Systems	4