

**Kirby School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Kirby High School offered 12 programs of study in 11 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 42.11%  
Consortia/District Target: 56.19%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 50.00%  
Consortia/District Target: 61.49%  
Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 50.00%      Consortia/District Target: 65.33%  
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2009-10 school year, 51.52% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 100.00%      Consortia/District Target: 90.91%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%      Consortia/District Target: 96.21%  
District rating: Met Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 61.29%      Number of seniors compared to completers 67.86%

## ACCREDITATION STANDARDS DETAIL

Kirby High School offered 12 programs of study in 11 different pathways.

|   |                        |  |
|---|------------------------|--|
| Administrative Support                  |                        |  |
| Office Administration                   | Approved               |  |
| Early Childhood Development & Services  |                        |  |
| Child Care Guidance, Mgmt & Services    | Approved               |  |
| Family & Community Services             |                        |  |
| Family & Consumer Services Education    | Approved               |  |
| Journalism and Broadcasting             |                        |  |
| Television                              | Approved               | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Radio                                   | Approved               | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Network Systems                         |                        |  |
| Computer Engineering                    | Approved               | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Personal Care Services                  |                        |  |
| Cosmetology                             | Approved               | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Plant Systems                           |                        |  |
| Horticulture                            | Approved               |  |
| Power, Structural and Technical Systems |                        |  |
| Power, Structural & Technical Systems   | Approved               |  |
| Production                              |                        |  |
| Welding                                 | Conditionally-Approved | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Therapeutic Services                    |                        |  |
| Health Science Technology Education     | Approved               | DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville |
| Web and Digital Communications          |                        |  |
| Digital Communications                  | Approved               |  |

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

|                                    | Number Tested | Proficient    |
|------------------------------------|---------------|---------------|
| <b>Kirby High School</b>           | <b>132</b>    | <b>51.52%</b> |
| <b>Agriculture</b>                 | <b>20</b>     | <b>60.00%</b> |
| Agriculture Science & Technology   | 16            | 62.50%        |
| Leadership & Communications        | 4             | 50.00%        |
| <b>Business and Marketing</b>      | <b>65</b>     | <b>52.31%</b> |
| Computerized Accounting I          | 6             | 0.00%         |
| Computerized Business Applications | 13            | 30.77%        |
| Desktop Publishing I               | 10            | 70.00%        |
| Desktop Publishing II              | 9             | 88.89%        |
| Multimedia Applications I          | 10            | 40.00%        |
| Multimedia Applications II         | 9             | 55.56%        |
| Office Management                  | 8             | 75.00%        |
| <b>Family and Consumer</b>         | <b>47</b>     | <b>46.81%</b> |
| Clothing Management                | 7             | 0.00%         |

|                                      |    |         |
|--------------------------------------|----|---------|
| Family & Consumer Sciences           | 9  | 100.00% |
| Food & Nutrition                     | 14 | 42.86%  |
| Housing & Interior Design            | 4  | 0.00%   |
| Leadership & Service Learning (9-12) | 13 | 53.85%  |

### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

**Total unduplicated number of completers of programs of study:** 19

|   |   |
|---|---|
| Child Care Guidance, Management & Services      | 3 |
| Digital Communications                          | 2 |
| Family & Consumer Services Education            | 2 |
| Horticulture                                    | 3 |
| Natural Resources/Environmental Service Systems | 1 |
| Office Administration                           | 2 |
| Power, Structural & Technical Systems           | 6 |