

Mammoth Spring School District

District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Mammoth Spring High School offered 6 programs of study in 6 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 52.17%
Consortia/District Target: 59.79%
District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 36.36%
Consortia/District Target: 63.09%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 66.67% Consortia/District Target: 64.07%
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 59.88% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 91.67% Consortia/District Target: 95.46%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 91.30% Consortia/District Target: 94.45%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 54.29% Number of seniors compared to completers 51.35%

ACCREDITATION STANDARDS DETAIL

Mammoth Spring High School offered 6 programs of study in 6 different pathways.

Administrative Support	
Office Administration	Approved
Agribusiness Systems	
Agribusiness Systems	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Therapeutic Services	
Health Science Technology Education	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Mammoth Spring High School	162	59.88%
Agriculture	49	73.47%
Agriculture Science & Technology	19	73.68%
Animal Sciences	15	80.00%
Biological Animal Science	15	66.67%
Business and Marketing	20	30.00%
Computerized Accounting I	7	14.29%
Computerized Business Applications	5	0.00%
Office Management	8	62.50%
Family and Consumer	80	68.75%
Clothing Management	13	15.38%
Family & Consumer Sciences	8	87.50%
Family Dynamics	9	88.89%
Food & Nutrition	10	90.00%
Housing & Interior Design	10	70.00%
Nutrition & Wellness	10	90.00%
Personal and Family Finance	20	65.00%
Skilled & Technical	13	0.00%
Human Anatomy and Physiology	6	0.00%
Introduction to Medical Professions	2	0.00%
Medical Procedures	5	0.00%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	19
Animal Systems	8
Family & Consumer Services Education	5
Health Science Technology Education	3
Office Administration	2
Power, Structural & Technical Systems	1