

Marmaduke School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Marmaduke High School offered 5 programs of study in 5 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:61.90%	PCT of concentrators proficient in Geometry 51.43%
Consortia/DistrictTarget: 54.78%	Consortia/District Target: 59.71%
District.rating: Met Target	Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 51.16%	Consortia/District Target: 53.54%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.00% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 95.35%	Consortia/District Target: 94.09%
District rating: Met Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 88.89%	Consortia/District Target: 92.90%
District rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 73.47%	Number of seniors compared to completers 70.59%
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ACCREDITATION STANDARDS DETAIL

Marmaduke High School offered 5 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Approved
Early Childhood Development & Services	
Child Care Guidance, Mgmt & Services	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Marmaduke High School	394	50.00%
Agriculture	127	47.24%
Agriculture Science & Technology	40	37.50%
Animal Sciences	21	52.38%
Biological Animal Science	21	66.67%
Leadership & Communications	22	72.73%
Plant Science	23	17.39%
Business and Marketing	143	46.15%
Computerized Business Applications	112	40.18%
Desktop Publishing I	11	54.55%
Desktop Publishing II	8	62.50%
Office Management	12	83.33%
Family and Consumer	124	57.26%
Clothing Management	26	42.31%
Family & Consumer Sciences	28	60.71%
Food & Nutrition	28	39.29%
Housing & Interior Design	21	71.43%
Personal and Family Finance	21	80.95%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	36
Animal Systems	8
Child Care Guidance, Management & Services	3
Digital Communications	5
Family & Consumer Services Education	8
Office Administration	7
Power, Structural & Technical Systems	5