

Melbourne School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Melbourne High School offered 6 programs of study in 6 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy:68.18%
Consortia/District Target: 59.79%
District.rating: Met Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 75.61%
Consortia/District Target: 63.09%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 82.05% Consortia/District Target: 64.07%
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 78.42% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 88.64% Consortia/District Target: 95.46%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00% Consortia/District Target: 94.45%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 50.79% Number of seniors compared to completers 49.23%

ACCREDITATION STANDARDS DETAIL

Melbourne High School offered 6 programs of study in 6 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Law Enforcement Services	
Criminal Justice	Approved
Plant Systems	
Horticulture	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Conditionally-Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Melbourne High School	241	78.42%
Agriculture	47	36.17%
Agriculture Science & Technology	23	39.13%
Animal Sciences	13	38.46%
Biological Animal Science	11	27.27%
Business and Marketing	103	95.15%
Computerized Accounting I	3	100.00%
Computerized Business Applications	31	83.87%
Desktop Publishing I	24	100.00%
Desktop Publishing II	19	100.00%
Multimedia Applications I	10	100.00%
Multimedia Applications II	9	100.00%
Office Management	7	100.00%
Family and Consumer	91	81.32%
Family & Consumer Sciences	17	88.24%
Food & Nutrition	30	80.00%
Nutrition & Wellness	26	69.23%
Personal and Family Finance	18	94.44%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	32
Agribusiness Systems	2
Digital Communications	9
Family & Consumer Services Education	8
Natural Resources/Environmental Service Systems	1
Office Administration	5
Power, Structural & Technical Systems	7