

Mena School District

District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Mena High School offered 13 programs of study in 13 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 72.31%
Consortia/District Target: 66.01%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 91.94%
Consortia/District Target: 78.36%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 73.85% Consortia/District Target: 58.69%
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 59.76% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 98.51% Consortia/District Target: 95.52%
District rating: Met Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.57% Consortia/District Target: 97.77%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 44.74% Number of seniors compared to completers 49.28%

ACCREDITATION STANDARDS DETAIL

Mena High School offered 13 programs of study in 13 different pathways.

Accounting		
Accounting	Approved	
Animal Systems		
Animal Systems	Approved	
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Facility and Mobile Equipment Maintenance		
Aviation Mechanics	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Family & Community Services		
Family & Consumer Services Education	Approved	
Information Support and Services		
Oracle	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Journalism and Broadcasting		
Radio	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Natural Resources Systems		
Natural Resources/Environmental Svc Sys	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Machine Tool Technology	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Securities & Investments		
Securities and Investments	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Mena High School	333	59.76%
Agriculture	80	46.25%
Agriculture Science & Technology	62	50.00%
Animal Sciences	10	40.00%
Biological Animal Science	8	25.00%
Business and Marketing	146	73.97%
Computerized Accounting I	17	58.82%
Computerized Accounting II	4	0.00%
Computerized Business Applications	49	61.22%
Desktop Publishing I	29	86.21%
Desktop Publishing II	26	92.31%
Multimedia Applications I	11	90.91%
Multimedia Applications II	10	90.00%
Family and Consumer	107	50.47%
Clothing Management	14	35.71%

Family & Consumer Sciences	39	41.03%
Food & Nutrition	17	17.65%
Housing & Interior Design	19	78.95%
Personal and Family Finance	18	83.33%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 68

	1
Animal Systems	3
Child Care Guidance, Management & Services	12
Digital Communications	10
Family & Consumer Services Education	17
Finance	2
Natural Resources/Environmental Service Systems	1
Power, Structural & Technical Systems	22