

Midland School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Midland High School offered 6 programs of study in 6 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:27.78%	PCT of concentrators proficient in Geometry 53.33%
Consortia/DistrictTarget: 59.79%	Consortia/District Target: 63.09%
District.rating: Below Target	Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 25.00%	Consortia/District Target: 64.07%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 56.36% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 95.00%	Consortia/District Target: 95.46%
District rating: Below Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 58.33%	Consortia/District Target: 94.45%
District rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 54.55%	Number of seniors compared to completers 54.55%
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ACCREDITATION STANDARDS DETAIL

Midland High School offered 6 programs of study in 6 different pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Conditionally-Approved	ASU-Searcy Regional Career Center - Searcy
Family & Community Services		
Family & Consumer Services Education	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Petroleum Technology	Approved	ASU-Searcy Regional Career Center - Searcy
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Midland High School	220	56.36%
Agriculture	50	62.00%
Agriculture Science & Technology	20	70.00%
Animal Sciences	14	64.29%
Biological Animal Science	16	50.00%
Business and Marketing	76	50.00%
Computerized Business Applications	32	12.50%
Desktop Publishing I	17	76.47%
Desktop Publishing II	17	82.35%
Multimedia Applications I	5	80.00%
Multimedia Applications II	5	60.00%
Family and Consumer	94	58.51%
Clothing Management	19	36.84%
Family & Consumer Sciences	22	63.64%
Family Dynamics	7	100.00%
Food & Nutrition	22	54.55%
Housing & Interior Design	10	70.00%
Personal and Family Finance	14	57.14%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	18
Digital Communications	4
Family & Consumer Services Education	5
Power, Structural & Technical Systems	9