

**Mount Ida School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Mount Ida High School offered 6 programs of study in 6 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:52.38%	PCT of concentrators proficient in Geometry 65.00%
Consortia/DistrictTarget: 60.60%	Consortia/District Target: 66.10%
District.rating: Below Target	Below Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 42.86%	Consortia/District Target: 62.21%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 51.90% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 90.91%	Consortia/District Target: 95.99%
District rating: Below Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%	Consortia/District Target: 93.95%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 46.67%	Number of seniors compared to completers 44.68%
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### ACCREDITATION STANDARDS DETAIL

Mount Ida High School offered 6 programs of study in 6 different pathways.

Administrative Support	
Office Administration	Approved
Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Natural Resources Systems	
Natural Resources/Environmental Svc Sys	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Mount Ida High School</b>	<b>158</b>	<b>51.90%</b>
<b>Agriculture</b>	<b>38</b>	<b>42.11%</b>
Agriculture Science & Technology	16	25.00%
Animal Sciences	12	58.33%
Biological Animal Science	10	50.00%
<b>Business and Marketing</b>	<b>49</b>	<b>51.02%</b>
Computerized Accounting I	5	0.00%
Computerized Business Applications	18	33.33%
Desktop Publishing I	11	72.73%
Desktop Publishing II	11	72.73%
Office Management	4	75.00%
<b>Family and Consumer</b>	<b>71</b>	<b>57.75%</b>
Clothing Management	23	34.78%
Family & Consumer Sciences	17	64.71%
Food & Nutrition	11	54.55%
Housing & Interior Design	20	80.00%

### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>21</b>
Animal Systems	2
Digital Communications	1
Family & Consumer Services Education	9
Natural Resources/Environmental Service Systems	2
Office Administration	2
Power, Structural & Technical Systems	5