

Mountain View School District

District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Mountain View High School offered 4 programs of study in 4 different pathways.

Rural Special High School offered 5 programs of study in 5 different pathways.

Timbo High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 54.29%

Consortia/District Target: 74.18%

District rating: Below Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry 71.88%

Consortia/District Target: 68.87%

Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 64.52%

Consortia/District Target: 76.72%

District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 64.76% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 97.22% Consortia/District Target: 98.78%

District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.56%

Consortia/District Target: 92.70%

District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 30.30%

Number of seniors compared to completers 41.67%

ACCREDITATION STANDARDS DETAIL

Mountain View High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Restaurant & Food/Beverage Services	
Food Production, Management & Services	Approved
Web and Digital Communications	
Digital Communications	Approved

Rural Special High School offered 5 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Conditionally-Approved
Business Finance	
Finance	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Conditionally-Approved
Web and Digital Communications	
Digital Communications	Approved

Timbo High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Mountain View High School	226	61.50%
Agriculture	51	31.37%
Agriculture Science & Technology	28	17.86%
Animal Sciences	12	50.00%
Biological Animal Science	11	45.45%
Business and Marketing	80	90.00%
Banking & Finance Principles	8	25.00%
Computerized Business Applications	10	80.00%
Desktop Publishing I	10	100.00%
Desktop Publishing II	10	100.00%
Spreadsheet Applications	1	100.00%
Word Processing I	22	100.00%
Word Processing II	19	100.00%

Family and Consumer	95	53.68%
Family & Consumer Sciences	53	50.94%
Food & Nutrition	31	54.84%
Food Production, Mgmt & Services	11	63.64%
	Number Tested	Proficient
Rural Special High School	80	70.00%
Agriculture	9	100.00%
Agriculture Science & Technology	3	100.00%
Animal Sciences	4	100.00%
Biological Animal Science	2	100.00%
Business and Marketing	39	69.23%
Computerized Accounting I	8	62.50%
Computerized Business Applications	21	61.90%
Desktop Publishing I	5	100.00%
Desktop Publishing II	2	100.00%
Spreadsheet Applications	3	66.67%
Family and Consumer	32	62.50%
Family & Consumer Sciences	8	62.50%
Family Dynamics	11	90.91%
Nutrition & Wellness	6	16.67%
Personal and Family Finance	7	57.14%
	Number Tested	Proficient
Timbo High School	43	72.09%
Agriculture	10	90.00%
Agriculture Science & Technology	4	75.00%
Animal Sciences	3	100.00%
Biological Animal Science	3	100.00%
Business and Marketing	11	81.82%
Computerized Accounting I	1	100.00%
Computerized Business Applications	2	0.00%
Desktop Publishing I	2	100.00%
Desktop Publishing II	2	100.00%
Word Processing I	2	100.00%
Word Processing II	2	100.00%
Family and Consumer	22	59.09%
Clothing Management	6	50.00%
Family & Consumer Sciences	9	66.67%
Food & Nutrition	1	0.00%
Nutrition & Wellness	6	66.67%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	30
Animal Systems	5
Digital Communications	8
Family & Consumer Services Education	1
Food Production, Management & Services	5
Horticulture	1

