

**Nashville School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Nashville High School offered 16 programs of study in 14 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:54.93%	PCT of concentrators proficient in Geometry 76.92%
Consortia/DistrictTarget: 51.44%	Consortia/District Target: 63.42%
District.rating: Met Target	Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 56.52%	Consortia/District Target: 57.76%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 51.71% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 94.44%	Consortia/District Target: 93.98%
District rating: Met Target	

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 94.44%	Consortia/District Target: 94.05%
District rating: Met Target	

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 34.92%	Number of seniors compared to completers 40.00%
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## ACCREDITATION STANDARDS DETAIL

Nashville High School offered 16 programs of study in 14 different pathways.

Accounting		
Accounting	Approved	
Administrative Support		
Office Administration	Approved	
Animal Systems		
Animal Systems	Approved	
Family & Community Services		
Family & Consumer Services Education	Approved	
Journalism and Broadcasting		
Radio	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Television	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Network Systems		
Computer Engineering	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Personal Care Services		
Cosmetology	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Plant Systems		
Horticulture	Approved	
Biological Plant Systems	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Welding	Conditionally-Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Cossatot at Nashville
Travel & Tourism		
Hospitality	Approved	
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Nashville High School</b>	<b>436</b>	<b>53.44%</b>
<b>Agriculture</b>	<b>60</b>	<b>26.67%</b>
Agriculture Science & Technology	4	0.00%
Animal Sciences	19	26.32%
Biological Animal Science	18	27.78%
Biological Plant Science	13	7.69%
Leadership & Communications	6	83.33%

<b>Business and Marketing</b>	<b>193</b>	<b>71.50%</b>
Computerized Accounting I	10	70.00%
Computerized Accounting II	8	25.00%
Computerized Business Applications	24	41.67%
Desktop Publishing I	36	86.11%
Desktop Publishing II	38	89.47%
Multimedia Applications I	27	66.67%
Multimedia Applications II	28	57.14%
Office Management	11	90.91%
Word Processing I	6	83.33%
Word Processing II	5	100.00%

<b>Family and Consumer</b>	<b>183</b>	<b>43.17%</b>
Clothing Management	34	23.53%
Family Dynamics	13	84.62%
Food & Nutrition	37	72.97%
Food Science	44	4.55%
Housing & Interior Design	35	57.14%
Personal and Family Finance	20	55.00%

	<b>Number Tested</b>	<b>Proficient</b>
<b>Nashville Junior High School</b>	<b>237</b>	<b>48.52%</b>
<b>Agriculture</b>	<b>42</b>	<b>11.90%</b>
Agriculture Science & Technology	42	11.90%
<b>Business and Marketing</b>	<b>153</b>	<b>69.28%</b>
DWE Approved Computer Applications I (9-12)	153	69.28%
<b>Family and Consumer</b>	<b>42</b>	<b>9.52%</b>
Family & Consumer Sciences	42	9.52%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>44</b>
Animal Systems	3
Construction Technology	1
Digital Communications	9
Family & Consumer Services Education	5
Finance	1
Health Science Technology Education	2
Horticulture	3
Management	3
Power, Structural & Technical Systems	15
Television	2