

## Ouachita River School District

### District Status Report for 2009-10

#### ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Acorn High School offered 9 programs of study in 9 different pathways.

Oden High School offered 6 programs of study in 6 different pathways.

#### ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

##### ----- LITERACY -----

PCT of concentrators proficient in Literacy: 42.86%  
Consortia/District Target: 60.60%  
District rating: Below Target

##### ----- GEOMETRY -----

PCT of concentrators proficient in Geometry 75.00%  
Consortia/District Target: 66.10%  
Met Target

#### CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 77.27%      Consortia/District Target: 62.21%  
District rating: Met Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 54.14% of students tested scored proficient.

#### GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 91.30%      Consortia/District Target: 95.99%  
District rating: Below Target

#### PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%      Consortia/District Target: 93.95%  
District rating: Met Target

#### COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 72.73%      Number of seniors compared to completers 75.00%

## ACCREDITATION STANDARDS DETAIL

Acorn High School offered 9 programs of study in 9 different pathways.

Animal Systems		
Animal Systems	Approved	
Facility and Mobile Equipment Maintenance		
Aviation Mechanics	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Family & Community Services		
Family & Consumer Services Education	Approved	
Information Support and Services		
Oracle	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Journalism and Broadcasting		
Radio	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

Oden High School offered 6 programs of study in 6 different pathways.

Animal Systems		
Animal Systems	Approved	
Business Finance		
Finance	Approved	
Family & Community Services		
Family & Consumer Services Education	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	DeQueen/Mena Tech Ed Ctr - Rich Mountain
Web and Digital Communications		
Digital Communications	Approved	

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Acorn High School</b>	<b>197</b>	<b>55.84%</b>
<b>Agriculture</b>	<b>54</b>	<b>61.11%</b>
Agriculture Science & Technology	20	65.00%
Animal Sciences	8	100.00%
Biological Animal Science	9	77.78%
Leadership & Communications	17	29.41%
<b>Business and Marketing</b>	<b>75</b>	<b>38.67%</b>
Computerized Accounting I	16	12.50%
Computerized Business Applications	30	26.67%
Desktop Publishing I	16	50.00%

Desktop Publishing II	13	84.62%
<b>Family and Consumer</b>	<b>68</b>	<b>70.59%</b>
Family & Consumer Sciences	8	62.50%
Family Dynamics	23	95.65%
Food & Nutrition	7	57.14%
Food Production, Mgmt & Services	6	50.00%
Housing & Interior Design	16	62.50%
Nutrition & Wellness	8	50.00%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Oden High School</b>	<b>93</b>	<b>50.54%</b>
<b>Agriculture</b>	<b>21</b>	<b>85.71%</b>
Agriculture Science & Technology	10	90.00%
Animal Sciences	7	71.43%
Biological Animal Science	4	100.00%
<b>Business and Marketing</b>	<b>28</b>	<b>32.14%</b>
Computerized Accounting I	5	20.00%
Computerized Business Applications	10	30.00%
Desktop Publishing I	3	66.67%
Desktop Publishing II	3	100.00%
Spreadsheet Applications	7	0.00%
<b>Family and Consumer</b>	<b>44</b>	<b>45.45%</b>
Clothing Management	5	20.00%
Family & Consumer Sciences	9	44.44%
Family Dynamics	1	100.00%
Food & Nutrition	9	22.22%
Housing & Interior Design	1	100.00%
Nutrition & Wellness	9	77.78%
Personal and Family Finance	10	40.00%

#### COMPLETERS OF PROGRAMS OF STUDY DETAIL

<b>Total unduplicated number of completers of programs of study:</b>	<b>24</b>
Animal Systems	1
Digital Communications	3
Family & Consumer Services Education	10
Insurance & Risk Management	1
Office Administration	2
Power, Structural & Technical Systems	7