

Pea Ridge School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Pea Ridge High School offered 6 programs of study in 6 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:69.77%	PCT of concentrators proficient in Geometry 58.14%
Consortia/DistrictTarget: 54.21%	Consortia/District Target: 63.81%
District.rating: Met Target	Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 61.90%	Consortia/District Target: 62.85%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.18% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 95.56%	Consortia/District Target: 93.62%
District rating: Met Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 100.00%	Consortia/District Target: 98.74%
District rating: Met Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 37.78%	Number of seniors compared to completers 41.46%
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ACCREDITATION STANDARDS DETAIL

Pea Ridge High School offered 6 programs of study in 6 different pathways.

Family & Community Services

Family & Consumer Services Education Approved

Natural Resources Systems

Natural Resources/Environmental Svc Sys Approved

Personal Care Services

Cosmetology Approved

NWACC Regional Tech Ctr - Fayetteville

Power, Structural and Technical Systems

Power, Structural & Technical Systems Approved

Teaching & Training

Education & Training Approved

Web and Digital Communications

Digital Communications Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Pea Ridge High School	275	50.18%
Agriculture	47	21.28%
Agriculture Science & Technology	35	5.71%
Leadership & Communications	12	66.67%
Business and Marketing	133	53.38%
Computerized Accounting I	10	10.00%
Computerized Business Applications	61	45.90%
Desktop Publishing I	14	85.71%
Desktop Publishing II	12	75.00%
Multimedia Applications I	10	30.00%
Multimedia Applications II	7	28.57%
Spreadsheet Applications	19	84.21%
Family and Consumer	95	60.00%
Family & Consumer Sciences	25	72.00%
Food & Nutrition	33	39.39%
Nutrition & Wellness	37	70.27%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	34
Child Care Guidance, Management & Services	2
Digital Communications	13
Family & Consumer Services Education	6
Natural Resources/Environmental Service Systems	5
Power, Structural & Technical Systems	8