

**Rogers School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Rogers High School offered 12 programs of study in 12 different pathways.

Rogers Heritage High School offered 17 programs of study in 16 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 64.84%  
Consortia/District Target: 65.42%  
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 80.49%  
Consortia/District Target: 68.77%  
Met Target

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 47.62%      Consortia/District Target: 68.21%  
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 51.26% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.80%      Consortia/District Target: 86.57%  
District rating: Met Target

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 93.42%      Consortia/District Target: 99.88%  
District rating: Below Target

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 6.44%      Number of seniors compared to completers 8.18%

## ACCREDITATION STANDARDS DETAIL

Rogers High School offered 12 programs of study in 12 different pathways.

Animal Systems		
Animal Systems	Approved	
Audio & Video Technology and Film		
Career Communications	Approved	
Construction		
Construction Technology	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Approved	NWACC Regional Tech Ctr - NTI
Family & Community Services		
Family & Consumer Services Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	NWACC Regional Tech Ctr - Rogers
Marketing Research		
Marketing Technology	Conditionally-Approved	
Personal Care Services		
Cosmetology	Approved	
Cosmetology	Approved	NWACC Regional Tech Ctr - Fayetteville
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Therapeutic Services		
Health Science Technology Education	Approved	NWACC Regional Tech Ctr - Fayetteville
Health Science Technology Education	Approved	

Rogers Heritage High School offered 17 programs of study in 16 different pathways.

Animal Systems		
Animal Systems	Approved	
Audio & Video Technology and Film		
Career Communications	Approved	
Design/Pre-Construction		
Drafting & Design Architectural CAD	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	
Automotive Collision	Approved	NWACC Regional Tech Ctr - NTI
Family & Community Services		
Family & Consumer Services Education	Approved	
Law Enforcement Services		
Criminal Justice	Approved	NWACC Regional Tech Ctr - Rogers
Marketing Management		
Entrepreneurship	Conditionally-Approved	
Marketing Research		
Marketing Technology	Conditionally-Approved	
Personal Care Services		

Cosmetology	Approved	NWACC Regional Tech Ctr - Fayetteville
Plant Systems		
Horticulture	Approved	
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Production		
Machine Tool Technology	Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Restaurant & Food/Beverage Services		
Food Production, Management & Services	Conditionally-Approved	NWACC Regional Tech Ctr - Fayetteville
Therapeutic Services		
Health Science Technology Education	Approved	NWACC Regional Tech Ctr - Fayetteville
Health Science Technology Education	Approved	
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

### CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
<b>Rogers Heritage High School</b>	<b>842</b>	<b>56.41%</b>
<b>Agriculture</b>	<b>74</b>	<b>50.00%</b>
Agriculture Science & Technology	19	31.58%
Animal Sciences	22	59.09%
Biological Animal Science	19	42.11%
Leadership & Communications	14	71.43%
<b>Business and Marketing</b>	<b>271</b>	<b>54.24%</b>
Banking & Finance Principles	10	30.00%
Computerized Accounting I	11	36.36%
Desktop Publishing II	13	84.62%
DWE Approved Computer Applications I (9-12)	149	75.84%
Fashion Merchandising	45	2.22%
Marketing	25	40.00%
Marketing Management	18	27.78%
<b>Family and Consumer</b>	<b>252</b>	<b>58.33%</b>
Clothing Management	8	37.50%
Family & Consumer Sciences	42	42.86%
Food & Nutrition	179	60.34%
Housing & Interior Design	23	78.26%
<b>Skilled &amp; Technical</b>	<b>245</b>	<b>58.78%</b>
Architecture/CAD I	23	52.17%
Drafting & Design	81	13.58%
Human Anatomy and Physiology	42	92.86%
Introduction to Medical Professions	45	88.89%
Medical Procedures	54	77.78%
	<b>Number Tested</b>	<b>Proficient</b>
<b>Rogers High School</b>	<b>867</b>	<b>46.25%</b>
<b>Agriculture</b>	<b>51</b>	<b>84.31%</b>

Agriculture Science & Technology	11	72.73%
Animal Sciences	40	87.50%
<b>Business and Marketing</b>	<b>287</b>	<b>40.42%</b>
Banking & Finance Principles	21	33.33%
Computerized Accounting I	10	50.00%
DWE Approved Computer Applications I (9-12)	178	46.07%
Fashion Merchandising	31	19.35%
Management	12	25.00%
Marketing	17	58.82%
Marketing Management	18	16.67%
<b>Family and Consumer</b>	<b>302</b>	<b>70.53%</b>
Clothing Management	16	93.75%
Family & Consumer Sciences	65	67.69%
Food & Nutrition	181	75.14%
Housing & Interior Design	40	45.00%
<b>Skilled &amp; Technical</b>	<b>227</b>	<b>12.78%</b>
Architecture/CAD I	25	24.00%
Drafting & Design	82	14.63%
Human Anatomy and Physiology	32	3.13%
Introduction to Medical Professions	43	18.60%
Medical Procedures	45	4.44%

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

<b>Total unduplicated number of completers of programs of study:</b>	<b>55</b>
Animal Systems	1
Automotive Service Technology	16
Drafting & Design Architectural CAD	2
Family & Consumer Services Education	8
Health Science Technology Education	7
Machine Tool Technology	3
Marketing Technology	5
Office Administration	3
Power, Structural & Technical Systems	1
Programming	9