

Shirley School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Shirley High School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----	----- GEOMETRY -----
PCT of concentrators proficient in Literacy:60.00%	PCT of concentrators proficient in Geometry 50.00%
Consortia/DistrictTarget: 57.67%	Consortia/District Target: 61.24%
District.rating: Met Target	Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 53.33%	Consortia/District Target: 62.62%
District rating: Below Target	

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 50.00% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.33%	Consortia/District Target: 94.02%
District rating: Below Target	

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 90.00%	Consortia/District Target: 94.47%
District rating: Below Target	

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 38.46%	Number of seniors compared to completers 44.12%
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ACCREDITATION STANDARDS DETAIL

Shirley High School offered 4 programs of study in 4 different pathways.

Animal Systems	
Animal Systems	Approved
Family & Community Services	
Family & Consumer Services Education	Approved
Power, Structural and Technical Systems	
Power, Structural & Technical Systems	Approved
Web and Digital Communications	
Digital Communications	Approved

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Shirley High School	214	50.00%
Agriculture	86	55.81%
Agriculture Science & Technology	19	73.68%
Animal Sciences	21	76.19%
Biological Animal Science	19	52.63%
Leadership & Communications	14	50.00%
Plant Science	13	7.69%
Business and Marketing	76	52.63%
Computerized Accounting I	5	100.00%
Computerized Business Applications	29	34.48%
Desktop Publishing I	20	60.00%
Desktop Publishing II	22	59.09%
Family and Consumer	52	36.54%
Clothing Management	11	18.18%
Family & Consumer Sciences	6	66.67%
Food & Nutrition	14	14.29%
Housing & Interior Design	2	50.00%
Nutrition & Wellness	12	41.67%
Personal and Family Finance	7	71.43%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	15
Animal Systems	5
Biological Plant Systems	1
Digital Communications	5
Family & Consumer Services Education	1
Power, Structural & Technical Systems	3