

Springdale School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Springdale High School offered 18 programs of study in 17 different pathways.

Springdale Har-Ber High School offered 17 programs of study in 16 different pathways.

Springdale Alternative School offered 4 programs of study in 4 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy: 61.34%
Consortia/District Target: 63.38%
District rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 70.67%
Consortia/District Target: 73.35%
Below Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 42.46% Consortia/District Target: 53.94%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 45.82% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 93.47% Consortia/District Target: 94.65%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 97.63% Consortia/District Target: 98.30%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 28.47% Number of seniors compared to completers 36.91%

ACCREDITATION STANDARDS DETAIL

Springdale High School offered 18 programs of study in 17 different pathways.

Animal Systems		
Animal Systems	Approved	
Design/Pre-Construction		
Drafting & Design Architectural CAD	Conditionally-Approved	
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Engineering and Technology		
Pre-Engineering	Conditionally-Approved	
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Approved	NWACC Regional Tech Ctr - NTI
Automotive Collision	Approved	NWACC Regional Tech Ctr - NTI
Family & Community Services		
Family & Consumer Services Education	Approved	
Journalism and Broadcasting		
Television	Approved	
Law Enforcement Services		
Criminal Justice	Approved	
Marketing Research		
Marketing Technology	Conditionally-Approved	
Personal Care Services		
Cosmetology	Approved	
Cosmetology	Approved	NWACC Regional Tech Ctr - Fayetteville
Plant Systems		
Horticulture	Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Restaurant & Food/Beverage Services		
Culinary Arts	Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Visual Arts		
Advertising and Graphic Design	Approved	
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

Springdale Har-Ber High School offered 17 programs of study in 16 different pathways.

Accounting	
Accounting	Conditionally-Approved
Animal Systems	
Animal Systems	Approved
Construction	
Construction Technology	Approved
Early Childhood Development & Services	
Child Care Guidance, Mgmt & Services	Approved

Engineering and Technology		
Drafting & Design Engineering CAD	Approved	
Facility and Mobile Equipment Maintenance		
Automotive Collision	Approved	NWACC Regional Tech Ctr - NTI
Automotive Service Technology	Approved	NWACC Regional Tech Ctr - NTI
Family & Community Services		
Family & Consumer Services Education	Approved	
Journalism and Broadcasting		
Television	Approved	
Marketing Research		
Marketing Technology	Conditionally-Approved	
Personal Care Services		
Cosmetology	Approved	NWACC Regional Tech Ctr - Fayetteville
Plant Systems		
Horticulture	Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Teaching & Training		
Education & Training	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	
Visual Arts		
Advertising and Graphic Design	Approved	
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

Springdale Alternative School offered 4 programs of study in 4 different pathways.

Accounting		
Accounting	Conditionally-Approved	
Marketing Research		
Marketing Technology	Conditionally-Approved	
Programming and Software Development		
Programming	Conditionally-Approved	
Web and Digital Communications		
Digital Communications	Conditionally-Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Central Junior High School	179	58.10%
Agriculture	37	16.22%
Agriculture Science	19	26.32%
Agriculture Science & Technology	18	5.56%
Business and Marketing	109	75.23%
DWE Approved Computer Applications I (9-12)	109	75.23%
Family and Consumer	33	48.48%
Family & Consumer Sciences	33	48.48%
	Number Tested	Proficient
George Junior High School	194	38.14%

Agriculture	45	22.22%
Agriculture Science & Technology	45	22.22%
Business and Marketing	113	47.79%
DWE Approved Computer Applications I (9-12)	113	47.79%
Family and Consumer	36	27.78%
Family & Consumer Sciences	36	27.78%
	Number Tested	Proficient
Southwest Junior High School (Springdale)	186	40.86%
Agriculture	43	9.30%
Agriculture Science & Technology	43	9.30%
Business and Marketing	102	48.04%
DWE Approved Computer Applications I (9-12)	102	48.04%
Family and Consumer	41	56.10%
Family & Consumer Sciences	41	56.10%
	Number Tested	Proficient
Springdale Har-Ber High School	835	50.30%
Agriculture	148	31.76%
Agriculture Science	28	32.14%
Animal Sciences	69	43.48%
Biological Animal Science	51	15.69%
Business and Marketing	242	56.61%
Banking & Finance Principles	22	18.18%
Computerized Accounting I	29	51.72%
Computerized Accounting II	7	14.29%
Desktop Publishing II	6	100.00%
DWE Approved Computer Applications I (9-12)	150	60.67%
Marketing	18	72.22%
Marketing Management	10	70.00%
Family and Consumer	187	47.59%
Clothing Management	18	27.78%
Family & Consumer Sciences	17	70.59%
Food & Nutrition	100	53.00%
Food Science	30	36.67%
Housing & Interior Design	22	36.36%
Skilled & Technical	258	56.98%
Architecture/CAD I	13	30.77%
Drafting & Design	38	13.16%
Introduction to Medical Professions	110	85.45%
Medical Procedures	97	45.36%
	Number Tested	Proficient
Springdale High School	900	41.89%
Agriculture	96	55.21%
Animal Sciences	72	54.17%
Biological Animal Science	24	58.33%
Business and Marketing	277	52.35%
Computerized Accounting I	35	2.86%
Computerized Accounting II	16	0.00%

Desktop Publishing II	21	90.48%
DWE Approved Computer Applications I (9-12)	205	60.98%
Family and Consumer	298	36.91%
Clothing Management	55	43.64%
Family & Consumer Sciences	52	46.15%
Food & Nutrition	134	29.85%
Housing & Interior Design	57	38.60%
Skilled & Technical	229	30.13%
Architecture/CAD I	9	22.22%
Drafting & Design	41	9.76%
Introduction to Criminal Justice	25	8.00%
Introduction to Medical Professions	74	14.86%
Law Enforcement I	28	67.86%
Medical Procedures	52	59.62%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study: 275

Accounting	20
Advertising and Graphic Design	8
Animal Systems	18
Child Care Guidance, Management & Services	5
Construction Technology	14
Criminal Justice	16
Culinary Arts	5
Digital Communications	27
Drafting & Design Architectural CAD	19
Education & Training	9
Family & Consumer Services Education	10
Health Science Technology Education	66
Horticulture	9
Management	7
Marketing Technology	19
Pre-Engineering	9
Television	14