

Two Rivers School District
District Status Report for 2009-10

ACCREDITATION STANDARDS FOR 2010-11

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Two Rivers High School offered 13 programs of study in 13 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- **LITERACY** -----

PCT of concentrators proficient in Literacy:45.45%
Consortia/District Target: 57.67%
District.rating: Below Target

----- **GEOMETRY** -----

PCT of concentrators proficient in Geometry 70.37%
Consortia/District Target: 61.24%
Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

PCT of concentrators proficient: 45.16% Consortia/District Target: 62.62%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 40.50% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

PCT of concentrators graduated 90.91% Consortia/District Target: 94.02%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 87.88% Consortia/District Target: 94.47%
District rating: Below Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

Completers compared with graduates: 58.82% Number of seniors compared to completers 63.49%

ACCREDITATION STANDARDS DETAIL

Two Rivers High School offered 13 programs of study in 13 different pathways.

Animal Systems		
Animal Systems	Approved	
Construction		
Construction Technology	Approved	Russellville Career & Tech Ctr
Early Childhood Development & Services		
Child Care Guidance, Mgmt & Services	Approved	
Engineering and Technology		
Drafting & Design Engineering CAD	Approved	Russellville Career & Tech Ctr
Facility and Mobile Equipment Maintenance		
Automotive Service Technology	Conditionally-Approved	Russellville Career & Tech Ctr
Family & Community Services		
Family & Consumer Services Education	Approved	
General Management		
Management	Approved	
Insurance		
Insurance & Risk Management	Approved	
Network Systems		
Computer Engineering	Approved	
Personal Care Services		
Cosmetology	Approved	Russellville Career & Tech Ctr
Power, Structural and Technical Systems		
Power, Structural & Technical Systems	Approved	
Therapeutic Services		
Health Science Technology Education	Approved	Russellville Career & Tech Ctr- Danville
Web and Digital Communications		
Digital Communications	Approved	

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Proficient
Ola High School	249	40.56%
Agriculture	26	46.15%
Agriculture Science & Technology	20	55.00%
Biological Animal Science	6	16.67%
Business and Marketing	117	27.35%
Computerized Accounting I	7	14.29%
Computerized Accounting II	2	0.00%
Computerized Business Applications	46	4.35%
Desktop Publishing I	32	53.13%
Desktop Publishing II	30	40.00%
Family and Consumer	106	53.77%
Family & Consumer Sciences	37	62.16%
Food & Nutrition	39	38.46%
Housing & Interior Design	24	62.50%
Personal and Family Finance	6	66.67%

	Number Tested	Proficient
Plainview-Rover High School	114	40.35%
Agriculture	54	51.85%
Agriculture Science & Technology	16	68.75%
Animal Sciences	23	65.22%
Biological Animal Science	15	13.33%
Business and Marketing	60	30.00%
Computerized Accounting I	7	28.57%
Computerized Business Applications	24	4.17%
Desktop Publishing I	6	50.00%
Desktop Publishing II	7	0.00%
Multimedia Applications I	7	85.71%
Multimedia Applications II	6	66.67%
Office Management	3	66.67%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	40
Accounting	1
Animal Systems	8
Child Care Guidance, Management & Services	3
Digital Communications	11
Family & Consumer Services Education	2
Office Administration	1
Power, Structural & Technical Systems	10
Securities and Investments	1
Welding	3