

**Wynne School District**  
**District Status Report for 2009-10**

**ACCREDITATION STANDARDS FOR 2010-11**

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. If a program is offered at a secondary vocational center, students must be enrolled in the 2010-11 school year.

Wynne High School offered 16 programs of study in 16 different pathways.

**ACADEMIC SKILL ATTAINMENT**

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

| ----- LITERACY -----                               | ----- GEOMETRY -----                               |
|--|--|
| PCT of concentrators proficient in Literacy:54.55% | PCT of concentrators proficient in Geometry 66.67% |
| Consortia/DistrictTarget: 52.26%                   | Consortia/District Target: 68.49%                  |
| District.rating: Met Target                        | Below Target                                       |

**CTE SKILL ATTAINMENT**

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests.

|   |                                   |
|---|-----------------------------------|
| PCT of concentrators proficient: 43.16% | Consortia/District Target: 49.03% |
| District rating: Below Target           |                                   |

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 40.73% of students tested scored proficient.

**GRADUATION**

The graduation rate for concentrators is based on the number of students identified as concentrators the beginning of their senior year (completed at least two units in one program area and enrolled in the third unit) compared with the number of those who graduated.

|                                       |                                   |
|---------------------------------------|-----------------------------------|
| PCT of concentrators graduated 95.87% | Consortia/District Target: 97.04% |
| District rating: Below Target         |                                   |

**PLACEMENT**

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

|                                |                                   |
|--------------------------------|-----------------------------------|
| PCT positive placement: 86.41% | Consortia/District Target: 90.32% |
| District rating: Below Target  |                                   |

**COMPLETERS OF PROGRAM STUDY**

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2009-10 was 38.35%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2009-10 was 44.13%.

|  |   |
|--|---|
| Completers compared with graduates: 56.98% | Number of seniors compared to completers 61.82% |
|--|---|

## ACCREDITATION STANDARDS DETAIL

Wynne High School offered 16 programs of study in 16 different pathways.

|   |                        |  |
|---|------------------------|--|
| Animal Systems                          |                        |  |
| Animal Systems                          | Approved               |  |
| Design/Pre-Construction                 |                        |  |
| Drafting & Design Architectural CAD     | Approved               |  |
| Early Childhood Development & Services  |                        |  |
| Child Care Guidance, Mgmt & Services    | Approved               |  |
| Engineering and Technology              |                        |  |
| Drafting & Design Engineering CAD       | Approved               |  |
| Family & Community Services             |                        |  |
| Family & Consumer Services Education    | Approved               |  |
| General Management                      |                        |  |
| Management                              | Conditionally-Approved |  |
| Journalism and Broadcasting             |                        |  |
| Television                              | Approved               |  |
| Law Enforcement Services                |                        |  |
| Criminal Justice                        | Approved               | East Arkansas Secondary Career Ctr -<br>Forrest City |
| National Security                       |                        |  |
| JROTC                                   | Approved               |  |
| Plant Systems                           |                        |  |
| Horticulture                            | Approved               |  |
| Power, Structural and Technical Systems |                        |  |
| Power, Structural & Technical Systems   | Approved               |  |
| Production                              |                        |  |
| Advanced Manufacturing                  | Approved               | East Arkansas Secondary Career Ctr -<br>Wynne        |
| Restaurant & Food/Beverage Services     |                        |  |
| Food Production, Management & Services  | Approved               |  |
| Therapeutic Services                    |                        |  |
| Health Science Technology Education     | Approved               |  |
| Travel & Tourism                        |                        |  |
| Hospitality                             | Approved               | East Arkansas Secondary Career Ctr -<br>Forrest City |
| Web and Digital Communications          |                        |  |
| Digital Communications                  | Conditionally-Approved |  |

## CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

|                                  | Number Tested | Proficient    |
|----------------------------------|---------------|---------------|
| <b>Wynne High School</b>         | <b>1100</b>   | <b>40.73%</b> |
| <b>Agriculture</b>               | <b>178</b>    | <b>19.10%</b> |
| Agriculture Science & Technology | 131           | 14.50%        |
| Animal Sciences                  | 23            | 43.48%        |
| Biological Animal Science        | 24            | 20.83%        |
| <b>Business and Marketing</b>    | <b>425</b>    | <b>61.18%</b> |
| Computerized Accounting II       | 9             | 0.00%         |

|                                     |            |               |
|-------------------------------------|------------|---------------|
| Computerized Business Applications  | 220        | 46.82%        |
| Desktop Publishing I                | 37         | 89.19%        |
| Desktop Publishing II               | 36         | 86.11%        |
| Multimedia Applications I           | 16         | 87.50%        |
| Multimedia Applications II          | 16         | 75.00%        |
| Word Processing I                   | 59         | 64.41%        |
| Word Processing II                  | 32         | 90.63%        |
| <b>Family and Consumer</b>          | <b>282</b> | <b>28.01%</b> |
| Family & Consumer Sciences          | 129        | 17.83%        |
| Food & Nutrition                    | 28         | 42.86%        |
| Food Production, Mgmt & Services    | 56         | 44.64%        |
| Food Science                        | 27         | 7.41%         |
| Nutrition & Wellness                | 42         | 40.48%        |
| <b>Skilled &amp; Technical</b>      | <b>215</b> | <b>34.88%</b> |
| Architecture/CAD I                  | 7          | 0.00%         |
| Drafting & Design                   | 66         | 7.58%         |
| Engineering/CAD I                   | 11         | 18.18%        |
| Human Anatomy and Physiology        | 35         | 34.29%        |
| Introduction to Medical Professions | 50         | 50.00%        |
| Medical Procedures                  | 46         | 67.39%        |

#### **COMPLETERS OF PROGRAMS OF STUDY DETAIL**

**Total unduplicated number of completers of programs of study: 102**

|  |    |
|--|----|
|  | 1  |
| Advanced Manufacturing                     | 3  |
| Animal Systems                             | 4  |
| Child Care Guidance, Management & Services | 9  |
| Criminal Justice                           | 1  |
| Digital Communications                     | 13 |
| Drafting & Design Architectural CAD        | 2  |
| Drafting & Design Engineering CAD          | 1  |
| Family & Consumer Services Education       | 11 |
| Finance                                    | 3  |
| Food Production, Management & Services     | 7  |
| Health Science Technology Education        | 17 |
| Horticulture                               | 3  |
| JROTC                                      | 11 |
| Power, Structural & Technical Systems      | 10 |
| Television                                 | 6  |