

2014 Perkins Spring Workshop

Mary Ellen Koettel

April 3, 2014

Performance Targets

State

| Performance Indicator | 2007-08 | | | 2008-09 | | | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 Target |
|------------------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|----------------|
| | Target | Actual | Plan' Required | |
| Literacy | 43.56% | 45.86% | | 51.63% | 47.20% | | 59.69% | 52.14% | Yes | 67.75% | 57.13% | Yes | 75.82% | 63.41% | Yes | 73.28% | 64.74% | Yes | 75.51% |
| Geometry | 56.99% | 29.20% | | 38.05% | 59.51% | | 46.90% | 62.14% | | 55.75% | 67.57% | | 64.60% | 72.34% | | 73.45% | 72.55% | | 78.31% |
| Skill Attainment | | | | 60.00% | 50.24% | Yes | 62.50% | 49.27% | Yes | 65.00% | 76.30% | | 67.50% | 76.49% | | 70.00% | 72.65% | | 76.00% |
| School Completion | | | | 92.10% | 89.54% | | 92.20% | 93.17% | | 92.30% | 94.69% | | 93.37% | 95.47% | | 93.47% | 92.09% | | 96.00% |
| High School Graduation | 89.90% | 86.00% | | 86.50% | 88.04% | | 86.75% | 82.01% | | 87.00% | 93.69% | | 85.00% | 94.66% | | 85.00% | 90.24% | | 85.00% |
| Placement | | | | 94.76% | 94.46% | | 94.86% | 93.89% | | 94.96% | 94.90% | | 94.09% | 94.29% | | 94.19% | 94.93% | | 94.50% |
| NonTrad Participation | | | | 24.91% | 26.60% | | 24.96% | 25.31% | | 25.01% | 25.35% | | 25.51% | 25.82% | | 25.61% | 27.77% | | 26.00% |
| NonTrad Completion | | | | 19.84% | 28.58% | | 19.94% | 27.11% | | 20.04% | 26.30% | | 27.31% | 26.82% | | 27.41% | 27.41% | | 26.50% |

Recipients with Improvement Plans

| Literacy | Math | Technical Skill | High School Completion | Placement | NonTrad. Participation | NonTrad. Completion |
|----------|------|-----------------|------------------------|-----------|------------------------|---------------------|
| 28 | 19 | 18 | 2 | 2 | 15 | 22 |

No improvement plans for Graduation.

Negotiate Local Targets

The Perkins Act states that the local recipient must either accept the state target or negotiate a local target. We are open to negotiation. Please review your performance. If you are making gains but are not meeting the state target, propose a local target that is reasonable and reachable. **However**, you must show improvement and, if you are already in an improvement plan, you must submit a plan that clearly indicates your strategies to improve. If you are not using Perkins funds for the improvement plan, you should indicate which funds you will be using. Email your proposal to Mary Ellen before June 30. (This offer includes 2013-14 and 2014-15 targets.)

Negotiation – Example 1

| Performance Indicator | 2008-09 | | | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 Target | 2014-15 Target |
|-----------------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|----------------|----------------|
| | Target | Actual | Plan* Required | | |
| Literacy | 53.17% | 51.94% | | 57.67% | 58.21% | | 66.41% | 62.94% | | 71.05% | 64.49% | | 73.28% | 67.65% | | 75.51% | 77.73% |

The threshold for determining improvement is 90% of the target. Looking at Literacy above, 75.51% is the target for 2013-14. This recipient must make at least 67.96% to meet the threshold. Since the actual performance in 2012-13 was 67.65%, this is a reasonable and reachable target for them.

Negotiation – Example 2

| Performance Indicator | 2008-09 | | | 2009-10 | | | 2010-11 | | | 2011-12 | | | 2012-13 | | | 2013-14 Target | 2014-15 Target |
|-----------------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|---------|--------|----------------|----------------|----------------|
| | Target | Actual | Plan* Required | | |
| Geometry | 35.59% | 38.68% | | 37.09% | 29.35% | Yes | 49.21% | 47.10% | | 51.40% | 54.55% | | 73.45% | 55.08% | Yes | 78.31% | 80.28% |

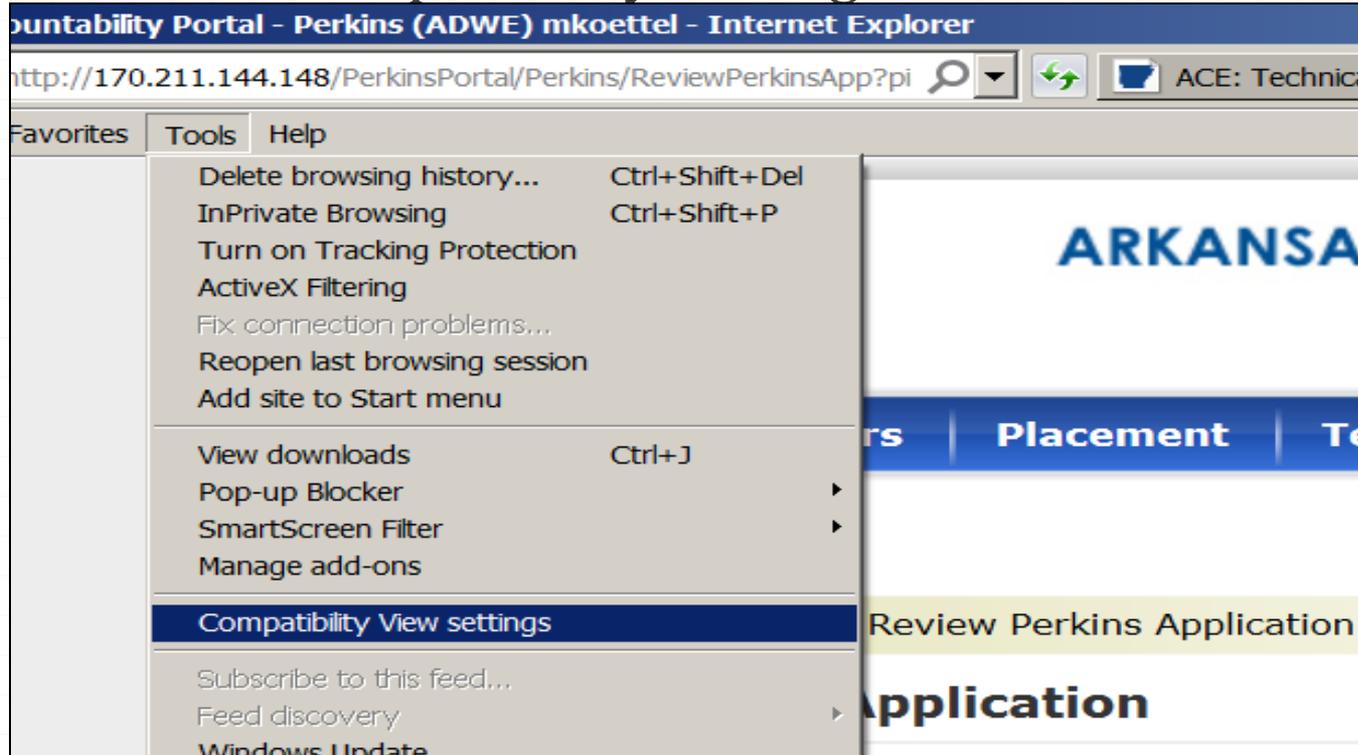
In Math, the target for 2013-14 is 78.31%. The threshold is 70.48%. Since this recipient's performance in 2012-13 was 55.08%, it is not likely nor is it reasonable to expect that they will reach the threshold (a 15% gain). However, they are making gains. This recipient should propose a reasonable and reachable goal – with a strong improvement plan. Possible: 62% target (threshold will be 55.8%).

Perkins Coordinator Manual

- o Page 3 - Availability of Funds – revised section
- o Page 4 - Distribution of Unspent Local Funds & Reserve Fund
- o Page 8 - Reminder to Review 5-Year Local Plan & Assurances
- o Page 10 – Budgeting Information
- o Page 13 - Reimbursement for Assets – New Form Required
- o Page 17 - Definition of Size, Scope, and Quality
- o Page 23 - CTE Computer Use for Academic Assessment
- o Page 23 - Endorsement Costs for 7-12 CTE Teachers
- o Page 25 - Food Cost – Related to Hosting a Meeting
- o Page 27 - Subscription and Software License Purchases
- o Page 28 - Reimbursement of Travel Expenses
- o Page 31 - Updated List of CTE Completer Electives

Perkins Portal

You may use Internet Explorer, Firefox, Chrome, Safari, etc. However, if using Internet Explorer, be sure to **TURN OFF** the compatibility setting for the site.



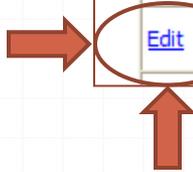
Declined Reimbursement Request

When you receive an email that one of your reimbursement requests has been declined, you must edit that request. DO NOT BEGIN a new request.

[Submit New Reimbursement Form](#)

Select SchoolYear : 2009-10 ▾

| View | Date Submitted | Person Submitted | Phone | Amount Requested | Funds Remaining After This Request | Status | School Year |
|----------------------|---------------------------|----------------------|------------|------------------|------------------------------------|----------|-------------|
| View | 10/13/2009 9:29:54 AM | <input type="text"/> | 5016243372 | \$27,879.91 | \$78,952.09 | Approved | 2010 |
| Edit | 11/19/2010 11:48:15 AM | <input type="text"/> | 5016243372 | \$10,485.17 | \$68,466.92 | Decline | 2010 |



Note: The issue that required only the person who submitted the application to request reimbursement has been resolved.

Deadlines

- o Amendment Deadline – April 30
- o Application – June 30; we will review any submitted by May 15 in time to give you the opportunity to make any corrections prior to July 1. No funds may be obligated prior to July 1 or prior to application being submitted in substantially approvable form.
- o Certifications – any time (if teacher/student is at junior high, just enter them with high school LEA#)
- o Completers – opens mid-April; closes September 15

Deadlines (con't)

- o All funds must be expended or legally obligated by June 30
- o Expenditure Report is due August 15
- o Last day to request reimbursement for prior year is August 15
- o Placement – opens mid-November; closes February 15
- o Amendment Deadline – April 30

Completer Certificates

State of Arkansas



Department of Career Education
certifies that

Taylor Lassley
has completed the prescribed competencies in
Education & Training

Given on this 11th day of April 2014

A handwritten signature in blue ink, reading "Phil Taylor", written over a horizontal line.

Phil Taylor
Chairman, State Board of Career Education

A handwritten signature in blue ink, reading "Bill Walker", written over a horizontal line.

William L. "Bill" Walker, Jr
Director, Arkansas Department of Career Education

How to Print Certificates

From the Completers screen – first Submit/Update the Completers. Then click on the Print Completer Certificates link.

Completers

| Task | Reports |
|---|---|
| <ul style="list-style-type: none">Submit/Update CompletersReview CompletersPrint Completer Certificates | <ul style="list-style-type: none">State Summary ReportsSummary of Completers By Program of StudySummary of Completers By District |

Click on the appropriate High School Name.

[Completers](#) >>Print Completers Certificate

Print Completers Certificate

Select Year to Review: (Open)

5620000-Crowley's Ridge Educational Cooperative

(#)= Number of Completers Submitted

 = Finished Submitting Completers

~~4701000 - Armored School District~~

(1) 4701002 - [Armored High School](#)

~~1601000 - Bay School District~~

If you notice at this point that you have spelled the student's name incorrectly, you may click on the Edit Name icon and fix it. However, if the Student ID or the Program of Study Completed is incorrect, you must return to the Submit/Update Completers to edit.

Completers >> Print Completers Certificate >> Print Completers Certificate Detail

Print Completers Certificate Detail

[Select All to Print](#) [Clear All](#) [Print Sample](#) [Print Selected Certificate](#) [Close](#)

School Year: 2013-14 (Open)
School: 4701002 - Armorel High School

| | Student ID/SSN | Student Name | Program of Study Completed | Edit Name |
|--------------------------|--------------------------------|------------------------------|--|---|
| <input type="checkbox"/> | 1. 8 [REDACTED] | Zachary Maddox | Automotive Service Technology |  |

If you want to create all certificates, just click the Select All to Print. A check mark will appear beside each student. If you wish to select only one or two, just put a check in the box beside the student(s). Then click Print Selected Certificate (or Print Sample).

Print Completers Certificate Detail

Select All to Print

Clear All

Print Sample

Print Selected Certificate

Close

School Year: 2013-14 (Open)

School: 4701002 - Armorel High School

| | Student ID/SSN | Student Name | Program of Study Completed | Edit Name |
|-------------------------------------|--|------------------------------|--|---|
| <input checked="" type="checkbox"/> | 1 [REDACTED] | Zachary Maddox | Automotive Service Technology |  |

The next screen will ask for the date you wish to have printed on the certificates.

[Completers](#) >> [Print Completers Certificate](#) >> [Print Completers Certificate Detail](#) >> Select Date for Report

Select Date for Report

* Please load appropriate paper

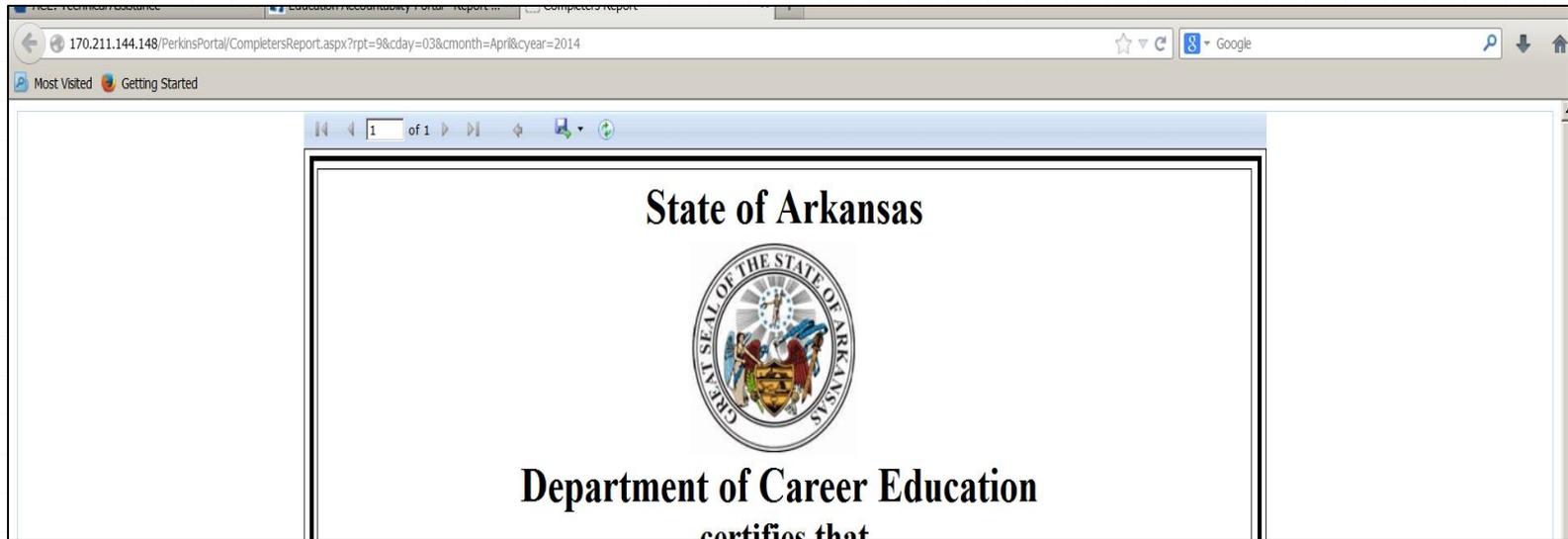
Select Date:



View Report

Close

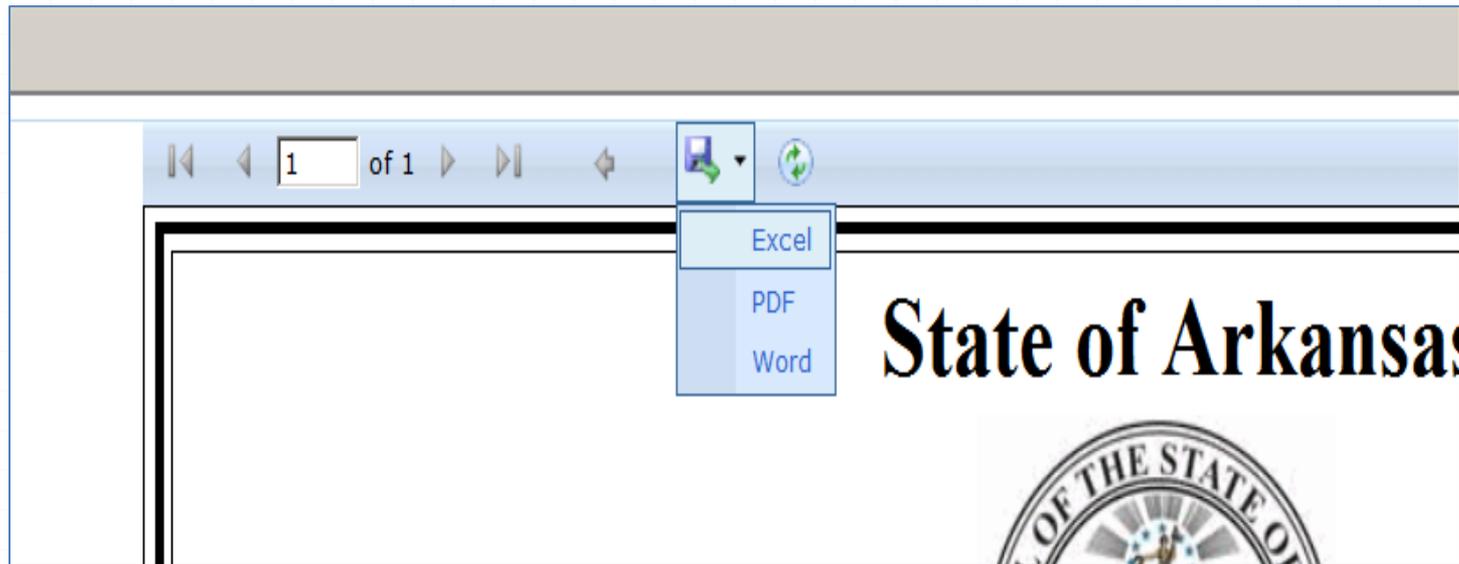
Select the appropriate date and then click View Report.



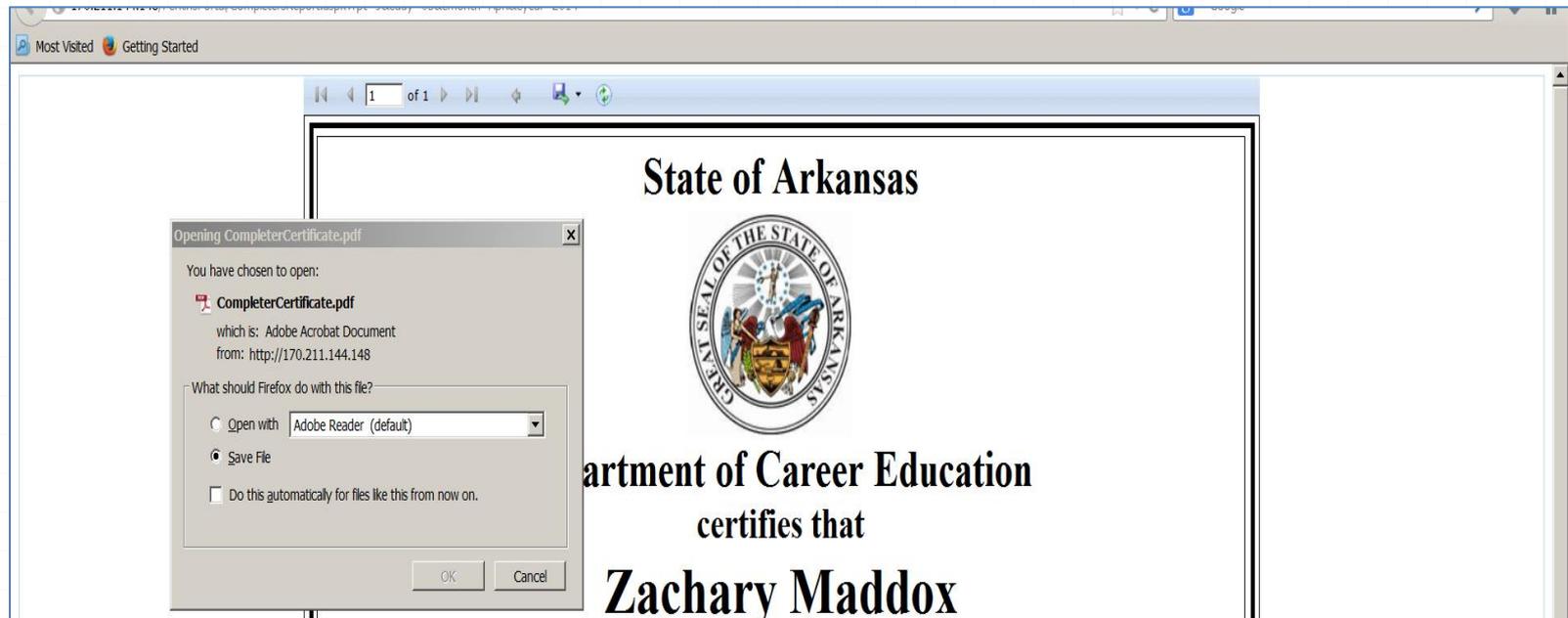
If you are using Internet Explorer, be sure to remove the Compatibility View setting in the Tools.

The certificate(s) will appear in a separate screen. DO NOT try to print this screen. You MUST save the file as a PDF or Word document.

Click on the download/save icon and select either PDF or Word.



In this example, I am using Firefox. When I clicked save as PDF, a message window opened. I chose to Save the file.



The file saved in my Downloads file. I can then open and print the file when I'm ready. Or you could select Open with Adobe Reader and the file will immediately open and you can print.

Contacts

Mary Ellen Koettel

o 501-682-1528

o mary.koettel@arkansas.gov